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Department of Information Technology

Student Feedback on Syllabus
Academic Year: 2021-2022
Analysis Report

S. No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the courses?	29	42	29	0
2.	How do you rate the evaluation scheme designed for each of the courses?	39	37	24	0
3.	How do you rate the allocation of the credit to the courses?	31	29	40	0
4.	How do you rate the relevance of the unit in syllabus relevant to the courses?	42	29	27	2
5.	How do you rate the objective stated for each of the courses?	35	37	29	0
6.	How do you rate the elective offered in relation to the Technological advancement?	31	42	27	0
7.	Rate the size of the syllabus in terms of load on the student?	39	22	39	0
8.	How do you rate the percentage of the courses having lab components?	39	35	26	0
9.	Rate the courses in terms of extra learning considering the design of the courses?	50	34	16	0
10.	How do you rate the experiments in relation to the real life applications?	37	37	26	0
11.	Rate the assessment pattern for CIE examination and end semester examination.	36	32	32	0
12.	How do you rate the distribution of the contact hours among the course components?	50	28	22	0
13.	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	26	37	37	0
14.	How do you rate the loading of the courses in the semester?	47	29	24	0
15.	How do you rate the sequence of the courses that you have studied in sequence to what you have studied in the previous semester?	42	18	40	0

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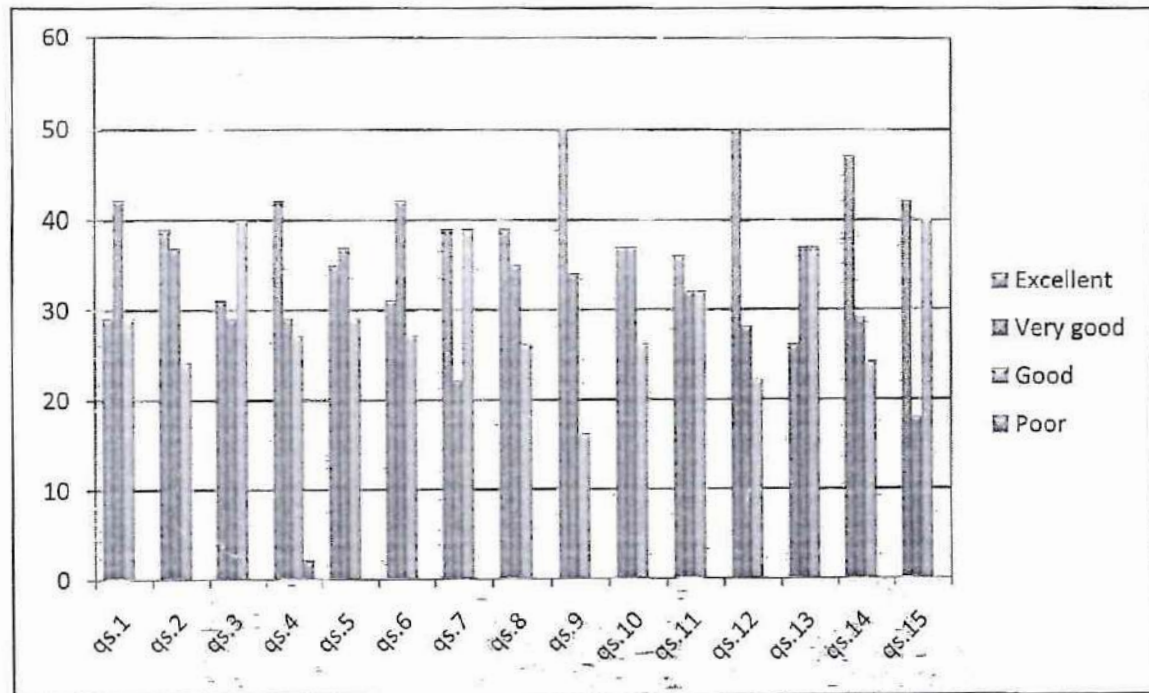GOWRIVAKKAM, CHENNAI - 600 073

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Department of Information Technology

Inference:

- The students have suggested for introduction of additional course.
- Programs related to Career guidance to be arranged.

Action Suggested:

- Seminars/workshops need to be organized to enrich their knowledge in Technical aspects.
- To organize Career Guidance programs that would help the students to choose a right career path.

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Department of Civil Engineering

Student Feedback on Syllabus

ACADEMIC YEAR 2021-2022

ANALYSIS REPORT

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the courses?	63	34	3	0
2.	How do you rate the evaluation scheme designed for each of the courses?	44	51	5	0
3.	How do you rate the allocation of the credit to the courses?	48	41	11	0
4.	How do you rate the relevance of the unit in syllabus relevant to the courses?	57	35	8	0
5.	How do you rate the objective stated for each of the courses?	52	48	0	0
6.	How do you rate the elective offered in relation to the Technological advancement?	38	59	3	0
7.	Rate the size of syllabus in terms of load on the student?	40	51	9	0
8.	How do you rate the percentage of the courses having lab components?	55	37	8	0
9.	Rate the courses in terms of extra learning considering the design of the courses?	60	40	0	0
10.	How do you rate the experiments in relation to the real life applications?	40	56	4	0
11.	Rate the assessment pattern for CIE examination and end semester examination.	48	43	9	0
12,	How do you rate the distribution of the contact hours among the course components?	63	32	5	0
13.	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	47	50	3	0
14.	How do you rate the loading of the courses in the semester?	48	47	5	0
15.	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	59	33	8	0

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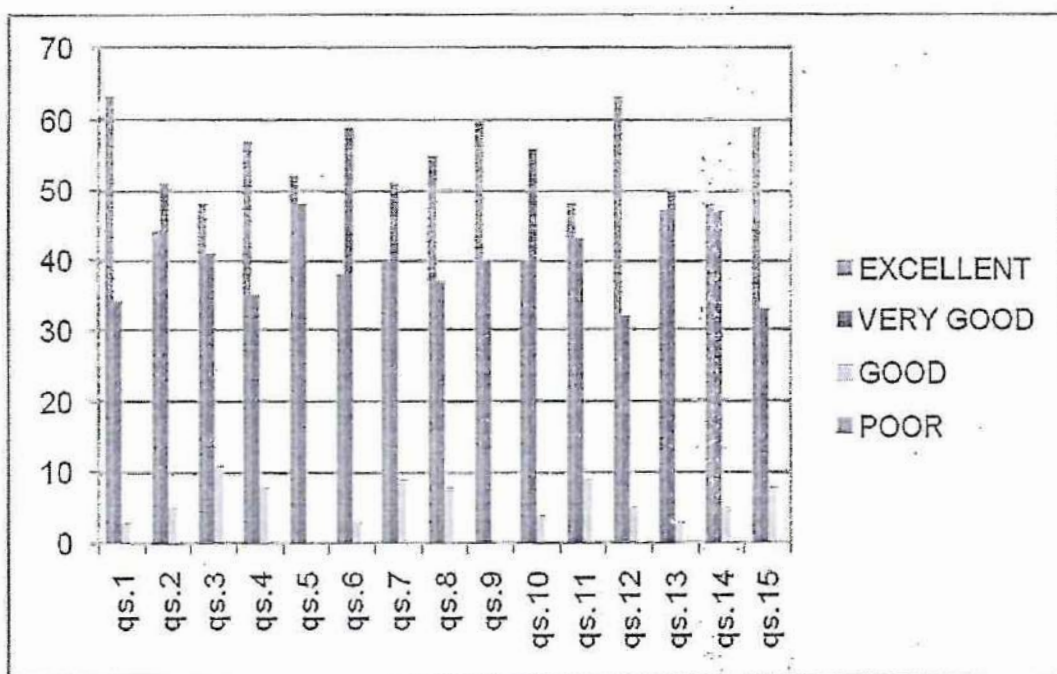
Inference:

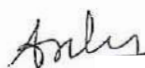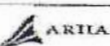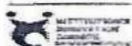> Contact hours for problem solving papers are not sufficient.
> Exposure to experiential learning.

Action Suggested:

> To conduct more tutorial classes for problematic papers.
> Encourage the students through min-projects, major projects and internships, field projects and field visits.
> Modern methods of teaching with ICT enabled education.

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Department of Computer Science and Engineering

Student Feedback on Syllabus

Academic Year: 2021-2022

ANALYSIS REPORT

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the courses?	64	21	15	0
2.	How do you rate the evaluation scheme designed for each of the courses?	65	22	12	1
3.	How do you rate the allocation of the credit to the courses?	60	18	21	1
4.	How do you rate the relevance of the unit in syllabus relevant to the courses?	56	25	18	1
5.	How do you rate the objective stated for each of the courses?	62	25	13	0
6.	How do you rate the elective offered in relation to the Technological advancement?	60	23	17	
7.	Rate the size of syllabus in terms of load on the student?	57	21	18	4
8.	How do you rate the percentage of the courses having lab components?	60	21	19	0
9.	Rate the courses in terms of extra learning considering the design of the courses?	58	25	17	
10.	How do you rate the experiments in relation to the real life applications?	59	18	20	3
11.	Rate the assessment pattern for CIE examination and end semester examination.	60	23	16	1
12.	How do you rate the distribution of the contact hours among the course components?	58	23	19	
13.	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	62	22	15	1
14.	How do you rate the loading of the courses in the semester?	57	23	19	1
15.	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	58	22	19	1

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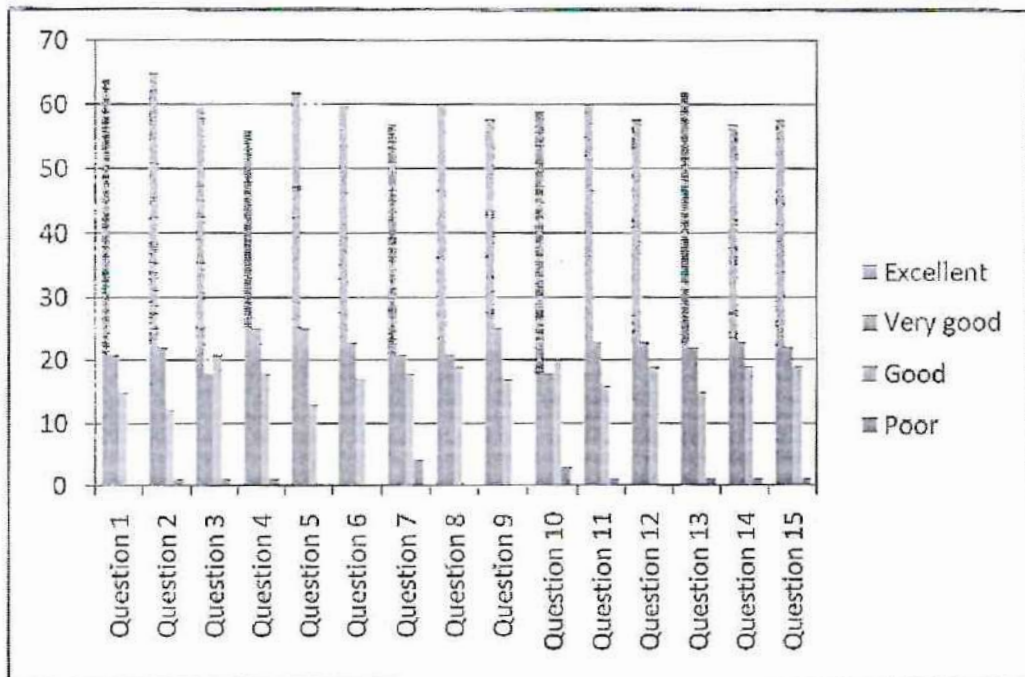GOWRIVAKKAM, CHENNAI - 600 073

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Department of Computer Science and Engineering

Inference:

- Practical training to be given more.
- Soft skills programs to be arranged.

Action Suggested:

- Hands on training programs to be arranged based on the courses in the curriculum.
- Programs to improve soft skills, communication skills and analytical thinking.

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK ON SYLLABUS

ACADEMIC YEAR: 2021-2022

ANALYSIS REPORT

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the courses?	60	31	9	0
2.	How do you rate the evaluation scheme designed for each of the courses?	52	39	9	0
3.	How do you rate the allocation of the credit to the courses?	57	32	11	0
4.	How do you rate the relevance of the unit in syllabus relevant to the courses?	56	34	9	1
5.	How do you rate the objective stated for each of the courses?	60	31	9	0
6.	How do you rate the elective offered in relation to the Technological advancement?	51	39	10	0
7.	Rate the size of syllabus in terms of load on the student?	62	25	12	1
8.	How do you rate the percentage of the courses having lab components?	48	42	10	0
9.	Rate the courses in terms of extra learning considering the design of the courses?	51	42	7	0
10.	How do you rate the experiments in relation to the real life applications?	51	32	17	0
11.	Rate the assessment pattern for CIE examination and end semester examination.	64	27	9	0
12,	How do you rate the distribution of the contact hours among the course components?	55	39	6	0
13.	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	55	34	11	0
14.	How do you rate the loading of the courses in the semester?	56	36	8	0
15.	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	62	26	12	0

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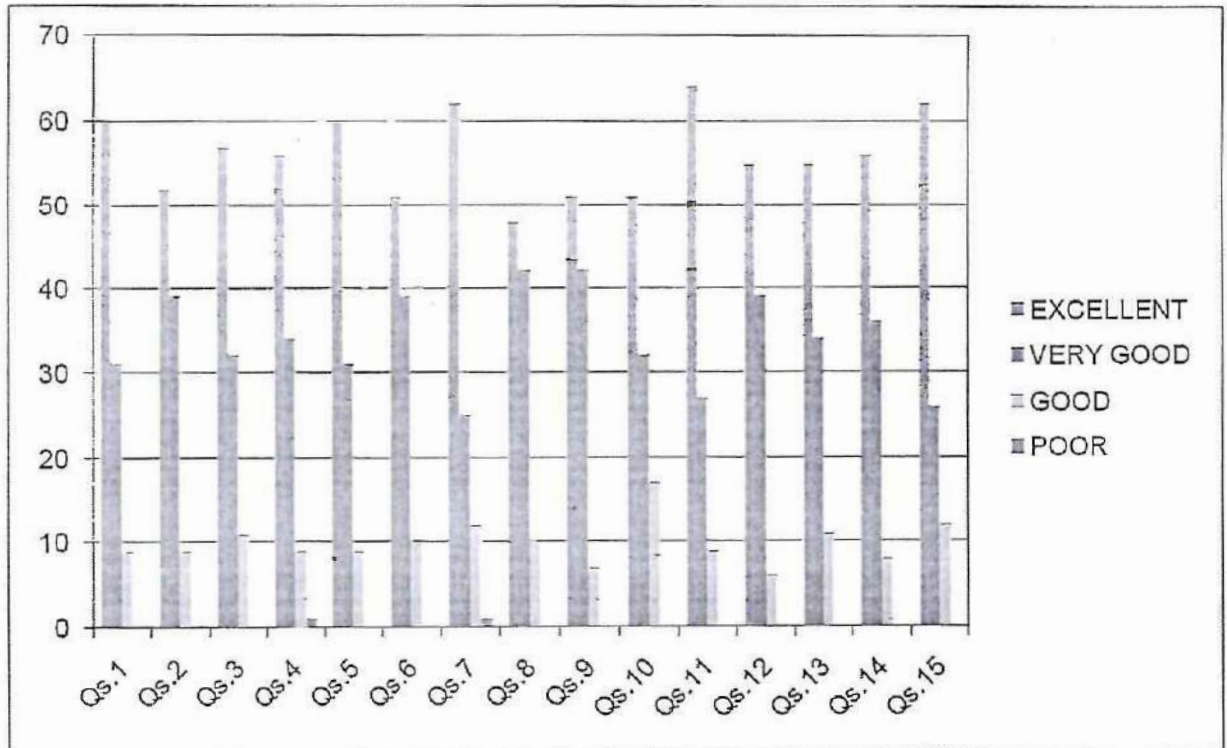ENGINEERING & TECHNOLOGY
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Department of Electronics and Communication Engineering

Inference :

- The students had suggested for extra learning regarding Wireless Communication.
- Need extra courses other than syllabus.

Action Suggested:

- Certification course can be arranged to have a better knowledge on latest Communication Technologies. Certificate courses on recent technologies, personality development can also be arranged.
- Seminars/Guest lectures on Entrepreneurship can be arranged.

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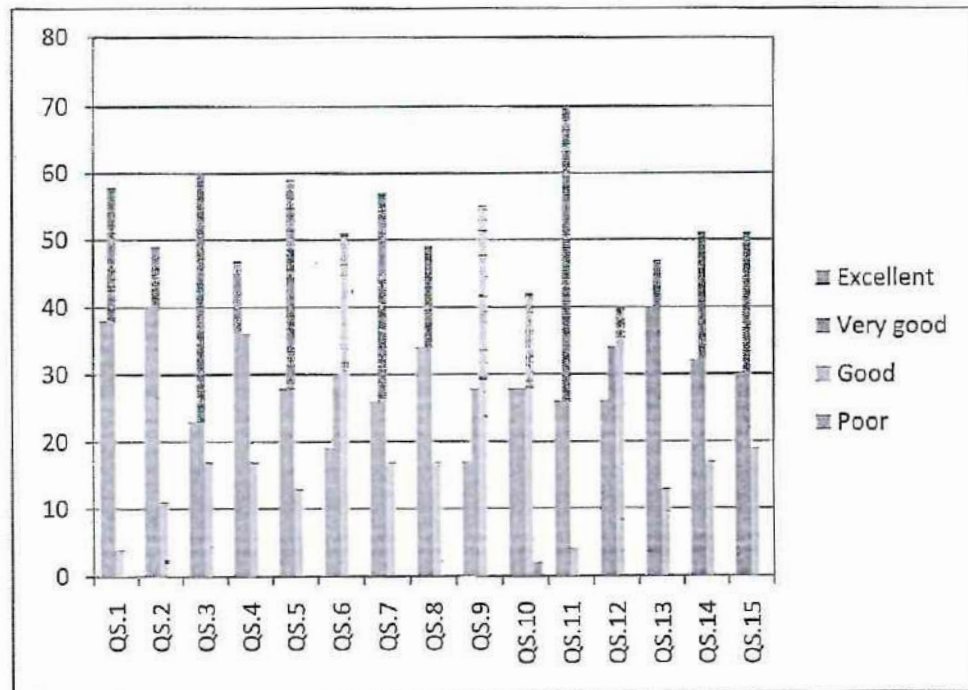
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Department of Electrical and Electronics Engineering

Student Feedback on Syllabus

Academic Year: 2021-2022

ANALYSIS REPORT

Sl.No.	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the courses?	38	58	4	0
2.	How do you rate the evaluation scheme designed for each of the courses?	40	49	11	0
3.	How do you rate the allocation of the credit to the courses?	23	60	17	0
4.	How do you rate the relevance of the unit in syllabus relevant to the courses?	47	36	17	0
5.	How do you rate the objective stated for each of the courses?	28	59	13	0
6.	How do you rate the elective offered in relation to the Technological advancement?	19	30	51	0
7.	Rate the size of syllabus in terms of load on the student?	26	57	17	0
8.	How do you rate the percentage of the courses having lab components?	34	49	17	0
9.	Rate the courses in terms of extra learning considering the design of the courses?	17	28	55	0
10.	How do you rate the experiments in relation to the real life applications?	28	28	42	2
11.	Rate the assessment pattern for CIE examination and end semester examination.	26	70	4	0
12,	How do you rate the distribution of the contact hours among the course components?	26	34	40	0
13.	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	40	47	13	0
14.	How do you rate the loading of the courses in the semester?	32	51	17	0
15.	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	30	51	19	0

Department of Electrical and Electronics Engineering

Bar chart showing responses (Excellent, Very good, Good, Poor) for questions QS.1 through QS.15 on a scale of 0 to 80.

Inference   :

1. The percentage of course designed for extra learning is less.

2. The lab experiments are not that much related to real life applications.

Action Suggested:

1. To organize certification courses to meet out the technological advancements and learning beyond the curriculum.

2. To organize Seminar/Workshop with real life applications and provide hands on training for practical subjects.

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Department of Electronics and Communication Engineering

Teacher Feedback on Syllabus
Academic year: 2021-2022(ODD SEM)
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Syllabus is needed based	73	15	12	0
2.	Course objectives are clear and appropriate to the program.	67	21	12	0
3.	The text books/reference books are well suited to the courses.	61	30	9	0
4.	Provision to update curriculum time to time	55	30	9	6
5.	The curriculum and syllabus are well organized and suitable to the program	67	18	15	0
6.	The system followed by the university for the design and development of curriculum is effective.	61	24	9	6
7.	How do you rate the distribution contact hours among the course components.	58	33	9	0
8.	The curriculum has a good balance between theory and practical.	46	30	24	0
9.	How do rate the effectives offered in your program for the technological advancements.	64	21	12	3
10.	Importance and relevance of the course for the industrial needs.	61	24	12	3
11.	Whether the syllabus can be covered within the adequate time?	73	18	9	0
12.	Proficiency level of students in the prerequisites.	52	42	6	0
13.	Contribution of course content to design thinking and critical analysis.	61	24	15	0
14.	Is the timely coverage of curriculum possible in mentioned number of hours?	64	24	12	0
15.	The curriculum/courses of this subjects increased my knowledge and perspective subjects in the area.	61	27	12	0

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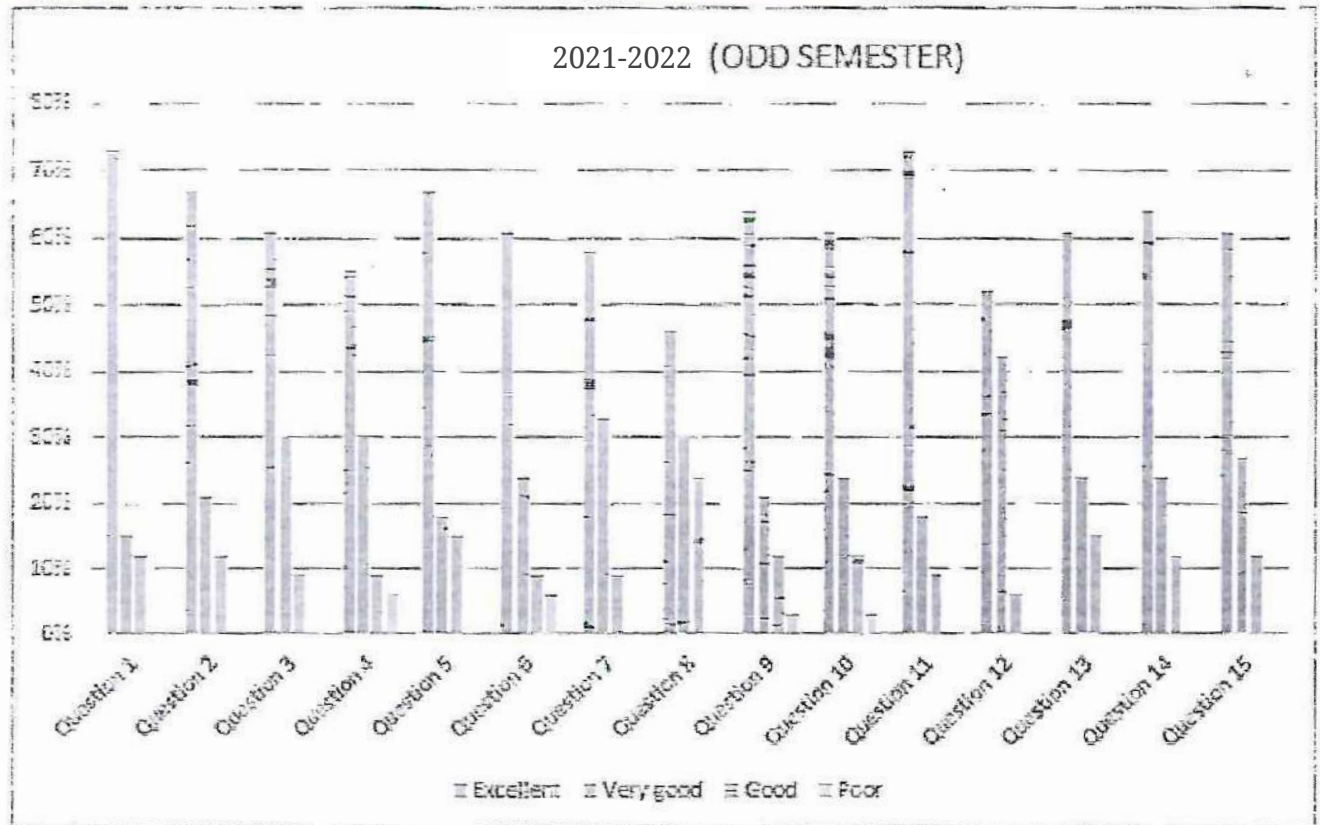ENGINEERING & TECHNOLOGY
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Department of Electronics and Communication Engineering

2021-2022 (ODD SEMESTER)

Legend: Excellent Very good Good Poor

Inference:

Inclusion of HDL, Splicing techniques, Architecture of ARM in syllabus are suggested.

Action Suggested:

The suggested topics can be provided to students through Seminars, workshop, Guest lectures.

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Department of Electronics and Communication Engineering

Teacher Feedback on Syllabus
Academic year: 2021-2022 (EVEN SEM)
Analysis Report

| S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Syllabus is needed based	80	17	3	0
2.	Course objectives are clear and appropriate to the program.	62	31	7	0
3.	The text books/reference books are well suited to the courses.	65	21	14	0
4.	Provision to update curriculum time to time	58	21	21	0
5.	The curriculum and syllabus are well organized and suitable to the program	73	17	10	0
6.	The system followed by the university for the design and development of curriculum is effective.	62	31	7	0
7.	How do you rate the distribution contact hours among the course components?	79	7	14	0
8.	The curriculum has a good balance between theory and practical.	66	24	10	0
9.	How do you rate the effectiveness offered in your program for technological advancements?	58	28	14	0
10.	Importance and relevance of the course for the industrial needs.	63	21	3	3
11.	Whether the syllabus can be covered within the adequate time?	76	3	21	0
12.	Proficiency level of students in the prerequisites.	62	14	24	0
13.	Contribution of course content to design thinking and critical analysis.	73	10	14	3
14.	Is timely coverage of the curriculum possible in the mentioned number of hours?	79	14	7	0
15.	The curriculum/courses of these subjects increased my knowledge and perspective on subjects in the area.	76	14	10	0

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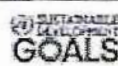
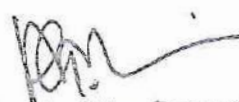## Department of Electronics and Communication Engineering

Inference:

Activities related to environmental science, extra lab experiments application oriented wise for Linear integrated circuits lab are suggested.

Action Suggested:

Club activities can be planned for Environmental sustainability, motivating the students to do mini projects(application of circuits).

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Department of Electrical and Electronics Engineering

Teacher Feedback on Syllabus
Academic year: 2021-2022
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Syllabus is needed based	47.82609	39.13043	8.695652	0
2.	Course objectives are clear and appropriate to the program.	56.52174	21.73913	17.3913	0
3.	The text books/reference books are well suited to the courses.	34.78261	47.82609	13.04348	0
4.	Provision to update curriculum time to time	30.43478	39.13043	21.73913	0
5.	The curriculum and syllabus are well organized and suitable to the program	43.47826	39.13043	13.04348	0
6.	The system followed by the university for the design and development of curriculum is effective.	39.13043	39.13043	17.3913	0
7.	How do you rate the distribution contact hours among the course components.	34.78261	52.17391	8.695652	0
8.	The curriculum has a good balance between theory and practical.	26.08696	39.13043	30.43478	0
9.	How do rate the effectives offered in your program for the technological advancements.	43.47826	39.13043	13.04348	0
10.	Importance and relevance of the course for the industrial needs.	26.08696	30.43478	39.13043	0
11.	Whether the syllabus can be covered within the adequate time?	39.13043	43.47826	13.04348	0
12.	Proficiency level of students in the prerequisites.	34.78261	34.78261	26.08696	0
13.	Contribution of course content to design thinking and critical analysis.	39.13043	52.17391	4.347826	0
14.	Is the timely coverage of curriculum possible in mentioned number of hours?	34.78261	34.78261	26.08696	0
15.	The curriculum/courses of this subjects increased my knowledge and perspective subjects in the area.	30.43478	56.52174	8.695652	0

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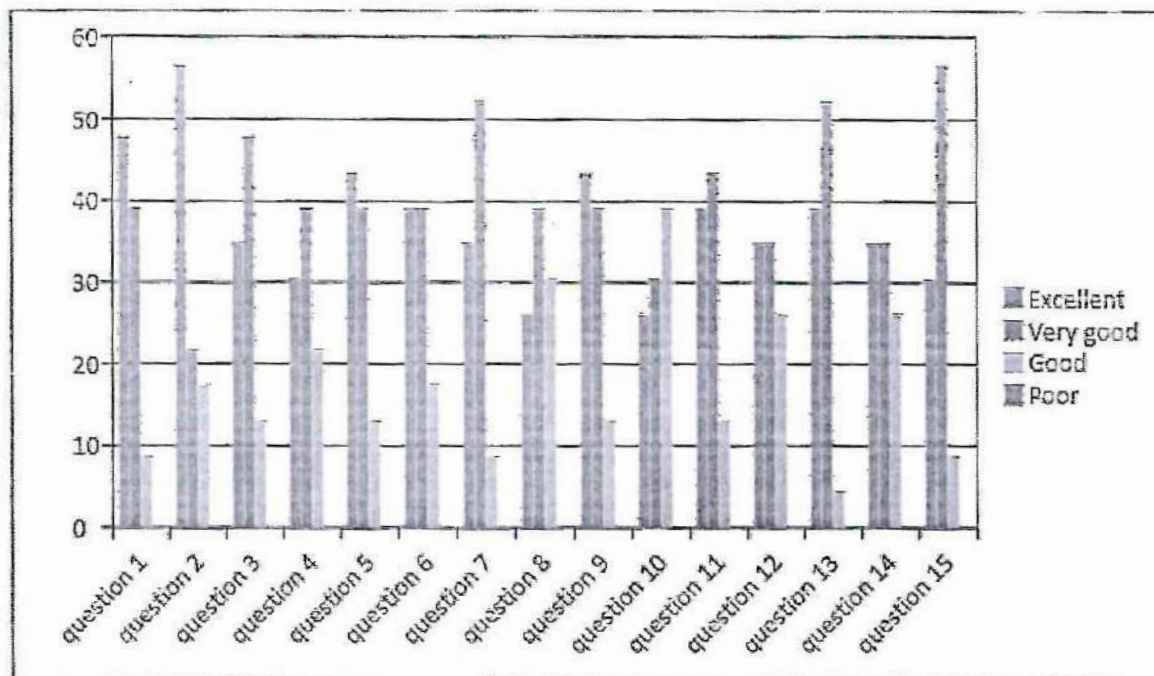
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Department of Electrical and Electronics Engineering

Inference:

For few courses, the contact hours are not sufficient to conduct tutorials.

The theory and practical courses are not well balanced in curriculum.

Need some courses based on Industrial needs.

Action Suggested:

To conduct special classes for problem oriented papers.
To conduct workshop/skill development programme to improvise practical knowledge.

To organize Faculty development Program based on Industrial applications.

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Teacher Feedback on Syllabus
Academic year: 2021-2022
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Syllabus is needed based	52	48	0	0
2.	Course objectives are clear and appropriate to the program.	36	36	12	0
3.	The text books/reference books are well suited to the courses.	48	48	0	0
4.	Provision to update curriculum time to time	40	40	12	0
5.	The curriculum and syllabus are well organized and suitable to the program	48	48	16	0
6.	The system followed by the university for the design and development of curriculum is effective.	36	36	4	0
7.	How do you rate the distribution contact hours among the course components.	52	52	20	0
8.	The curriculum has a good balance between theory and practical.	48	48	24	0
9.	How do rate the effectives offered in your program for the technological advancements.	40	40	12	0
10.	Importance and relevance of the course for the industrial needs.	20	30	30	20
11.	Whether the syllabus can be covered within the adequate time?	40	36	20	0
12.	Proficiency level of students in the prerequisites.	36	32	8	0
13.	Contribution of course content to design thinking and critical analysis.	44	40	20	0
14.	Is the timely coverage of curriculum possible in mentioned number of hours?	44	44	8	0
15.	The curriculum/courses of this subjects increased my knowledge and perspective subjects in the area.	56	56	8	0

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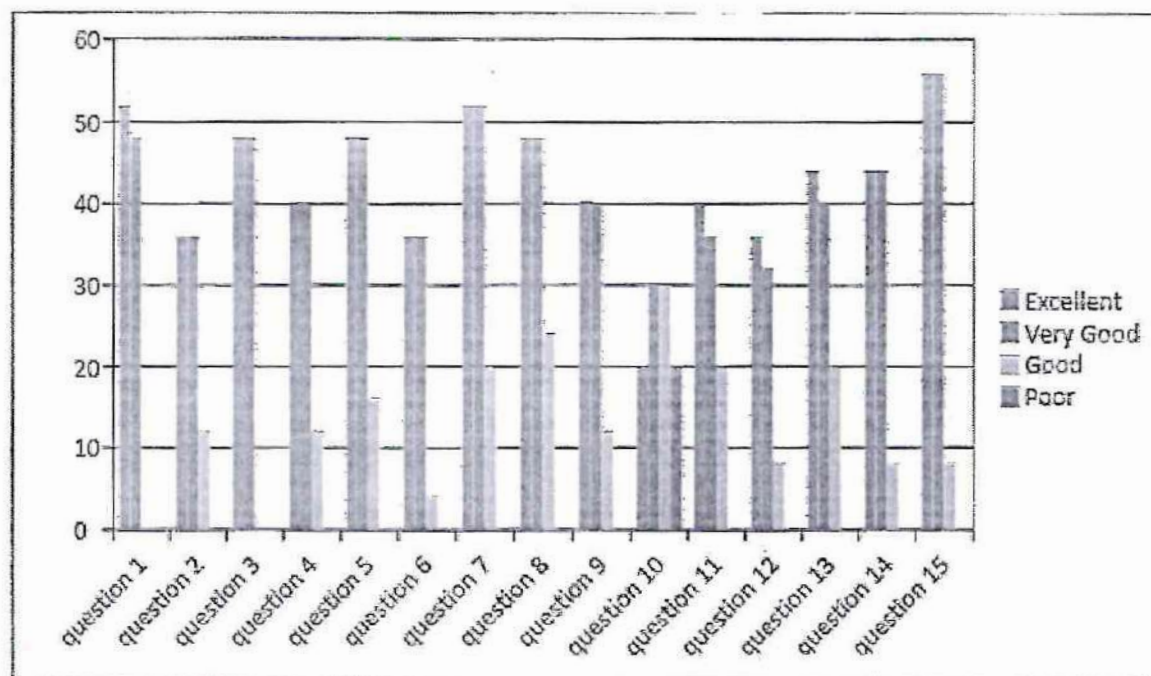ENGINEERING & TECHNOLOGY
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Department of Electrical and Electronics Engineering

Inference:

The theory and practical courses are not well balanced in curriculum.

Need some courses based on Industrial needs.

Action Suggested:

To conduct workshop/skill development programme to improvise practical knowledge.
To organize Faculty development Program based on Industrial applications.

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GOWRIVAKKAM, CHENNAI 600

Department of Computer Science and Engineering

Teacher Feedback on Syllabus
Academic year: 2021-2022 (ODD SEM)
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Syllabus is needed based	28	20	28	24
2.	Course objectives are clear and appropriate to the program.	24	36	12	28
3.	The text books/reference books are well suited to the courses.	24	28	20	28
4.	Provision to update curriculum time to time	8	28	32	32
5.	The curriculum and syllabus are well organized and suitable to the program	36	12	24	28
6.	The system followed by the university for the design and development of curriculum is effective.	32	28	20	20
7.	How do you rate the distribution contact hours among the course components.	20	20	28	32
8.	The curriculum has a good balance between theory and practical.	36	24	20	20
9.	How do rate the effectives offered in your program for the technological advancements.	28	16	36	20
10.	Importance and relevance of the course for the industrial needs.	16	40	28	16
11.	Whether the syllabus can be covered within the adequate time?	32	16	28	24
12.	Proficiency level of students in the prerequisites.	24	16	36	24
13.	Contribution of course content to design thinking and critical analysis.	16	28	32	24
14.	Is the timely coverage of curriculum possible in mentioned number of hours?	20	20	32	28
15.	The curriculum/courses of this subjects increased my knowledge and perspective subjects in the area.	40	16	28	16

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Department of Computer Science and Engineering

Staff Feedback Analysis ODD sem

Legend: Excellent, Very good, Poor

Inference:

Inclusion of HDL, Splicing techniques, Architecture of ARM in syllabus are suggested.

Action Suggested:

The suggested topics can be provided to students through Seminars, workshop, Guest lectures.

HOD

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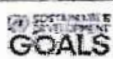PRINCIPAL
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Department of Computer Science and Engineering

Teacher Feedback on Syllabus
Academic year: 2021-2022 (EVEN SEM)
Analysis Report

| S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Syllabus is needed based	19	05	38	38
2.	Course objectives are clear and appropriate to the program.	24	29	29	14
3.	The text books/reference books are well suited to the courses.	24	19	38	14
4.	Provision to update curriculum time to time	24	33	24	14
5.	The curriculum and syllabus are well organized and suitable to the program	14	33	19	29
6.	The system followed by the university for the design and development of curriculum is effective.	14	24	24	33
7.	How do you rate the distribution contact hours among the course components?	5	33	33	24
8.	The curriculum has a good balance between theory and practical.	19	38	29	10
9.	How do you rate the effectiveness offered in your program for technological advancements?	24	10	33	29
10.	Importance and relevance of the course for the industrial needs.	19	48	24	5
11.	Whether the syllabus can be covered within the adequate time?	19	19	24	33
12.	Proficiency level of students in the prerequisites.	19	33	19	24
13.	Contribution of course content to design thinking and critical analysis.	24	24	29	19
14.	Is timely coverage of the curriculum possible in the mentioned number of hours?	14	19	43	19
15.	The curriculum/courses of these subjects increased my knowledge and perspective on subjects in the area.	29	29	24	18

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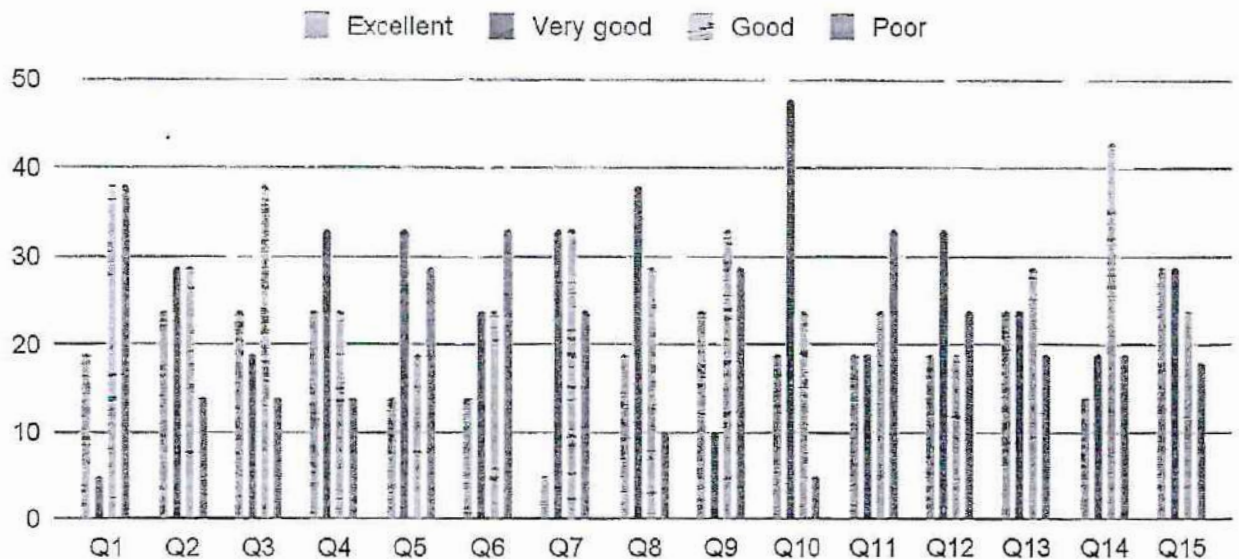## College of Engineering and Technology

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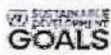
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Department of Computer Science and Engineering

Points scored

Legend: Excellent | Very good | Good | Poor

Inference:

Activities related to environmental science, extra lab experiments application oriented wise for Linear integrated circuits lab are suggested.

Action Suggested:

Club activities can be planned for Environmental sustainability, motivating the students to do mini projects(application of circuits).

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GOWRIVAKKAM, CHENNAI - 600 073

Teacher Feedback on Syllabus
Academic year: 2021-2022 (ODD SEM)
Analysis Report

S. No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Syllabus is needed based	62%	29%	9%	0%
2.	Course objectives are clear and appropriate to the program.	62%	32%	6%	0%
3.	The text books/reference books are well suited to the courses.	56%	38%	6%	0%
4.	Provision to update curriculum time to time	53%	32%	15%	0%
5.	The curriculum and syllabus are well organized and suitable to the program	62%	26%	12%	0%
6.	The system followed by the university for the design and development of curriculum is effective.	65%	26%	9%	0%
7.	How do you rate the distribution contact hours among the course components?	68%	21%	12%	0%
8.	The curriculum has a good balance between theory and practical.	59%	26%	12%	0%
9.	How do you rate the effectiveness offered in your program for technological advancements?	68%	26%	6%	0%
10.	Importance and relevance of the course for the industrial needs.	59%	29%	12%	0%
11.	Whether the syllabus can be covered within the adequate time?	53%	32%	15%	0%
12.	Proficiency level of students in the prerequisites.	44%	41%	12%	0%
13.	Contribution of course content to design thinking and critical analysis.	50%	41%	9%	0%
14.	Is timely coverage of the curriculum possible in the mentioned number of hours?	53%	35%	12%	0%
15.	The curriculum/courses of these subjects increased my knowledge and perspective on subjects in the area.	59%	32%	9%	0%

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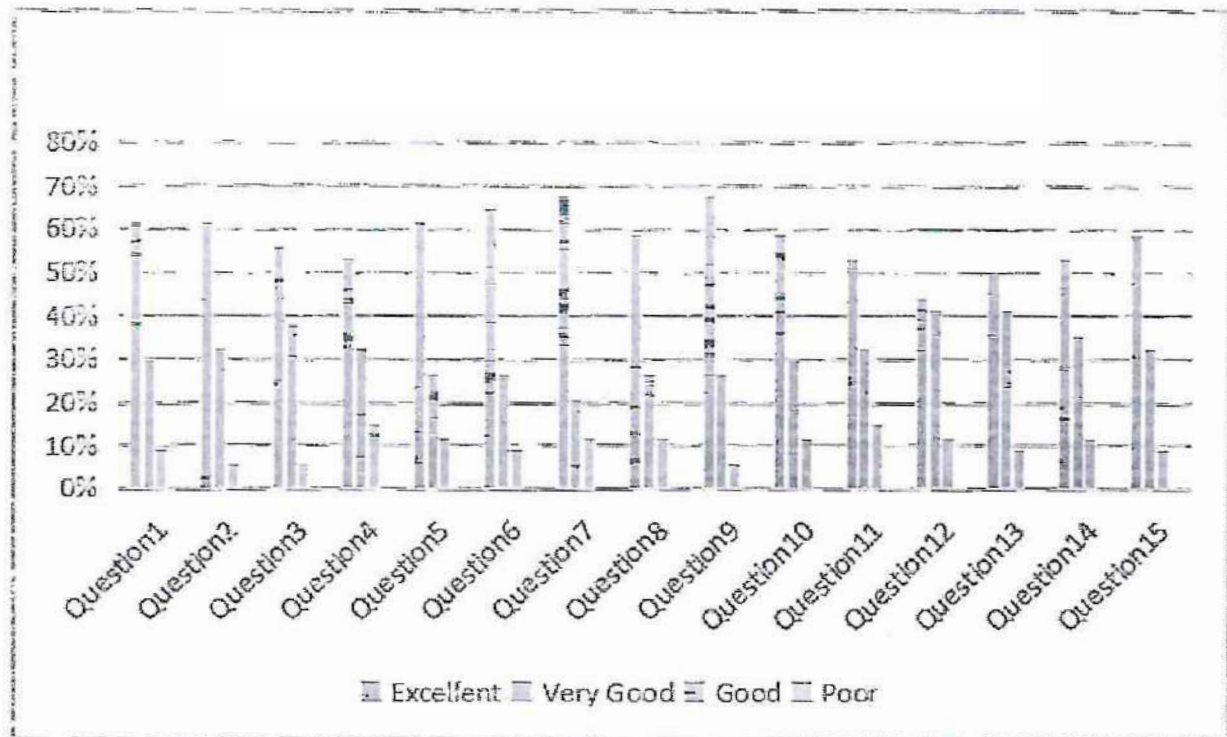
Inference:

Inclusion of FOSS and Cloud Lab and open electives subjects are discussed.

Action Suggested:

The suggested topics can be provided to students through Seminars, workshop, Guest lectures.

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Department of Electronics and Communication Engineering

Alumni Feedback on Syllabus
Batch:2016 -2020
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Help of graduation to work in teams.	52	36	11	0
2.	How do you rate the learning experience in terms of their relevance to the real life applications	37	43	18	2
3.	Compatibility of syllabus with industry standards.	37	41	20	2
4.	How do you rate the curriculum/ courses content that you have learnt in relation to your current job.	30	48	20	2
5.	Learning values(in terms of skills, concepts, knowledge, analytical ability) in syllabus.	37	45	16	2
6.	Curriculum is sufficient to make you analyze the engineering problems and it's suitable solutions.	44	34	20	2
7.	Whether the engineering program facilitates employability.	37	43	18	2
8.	Whether the practical components under the program is covered sufficiently?	62	10	18	0
9.	Whether the program covers all the courses required for the higher studies and abroad studies?	48	32	18	2
10.	Whether the infrastructure for the program is adequate?	34	50	16	0
11.	Elective courses offered is useful in job.	29	55	14	2
12.	Extra/co-curricular activities through club activities or program you have participated as students were they helpful in overall careers.	28	52	20	0
13.	Research and development opportunities as a UG/PG students.	28	50	20	2
14.	Knowledge gained in practical classes in laboratories	43	39	18	0
15.	Continuously soft skills training for placements.	48	34	18	0

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Department of Electronics and Communication Engineering

BATCH 2020

Inference:

Few wanted more sports activities.

Action Suggested:

Sports activities can be improved.

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Department of Electrical and Electronics Engineering

Alumni Feedback on Syllabus
Batch: 2016-2020
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Help of graduation to work in teams.	36.36364	36.36364	27.27273	0
2.	How do you rate the learning experience in terms of their relevance to the real life applications	27.27273	54.54545	9.090909	0
3.	Compatibility of syllabus with industry standards.	27.27273	54.54545	18.18182	0
4.	How do you rate the curriculum/ courses content that you have learnt in relation to your current job.	27.27273	36.36364	36.36364	0
5.	Learning values(in terms of skills, concepts, knowledge, analytical ability) in syllabus.	18.18182	45.45455	36.36364	0
6.	Curriculum is sufficient to make you analyze the engineering problems and it's suitable solutions.	18.18182	45.45455	27.27273	0
7.	Whether the engineering program facilitates employability.	27.27273	36.36364	27.27273	0
8.	Whether the practical components under the program is covered sufficiently?	36.36364	36.36364	27.27273	0
9.	Whether the program covers all the courses required for the higher studies and abroad studies?	36.36364	27.27273	36.36364	0
10.	Whether the infrastructure for the program is adequate?	18.18182	45.45455	36.36364	0
11.	Elective courses offered is useful in job.	18.18182	45.45455	27.27273	0
12.	Extra/co-curricular activities through club activities or program you have participated as students were they helpful in overall careers.	9.090909	45.45455	18.18182	0
13.	Research and development opportunities as a UG/PG students.	9.090909	54.54545	9.090909	0
14.	Knowledge gained in practical classes in laboratories	9.090909	63.63636	18.18182	0
15.	Continuously soft skills training for placements.	27.27273	45.45455	18.18182	0

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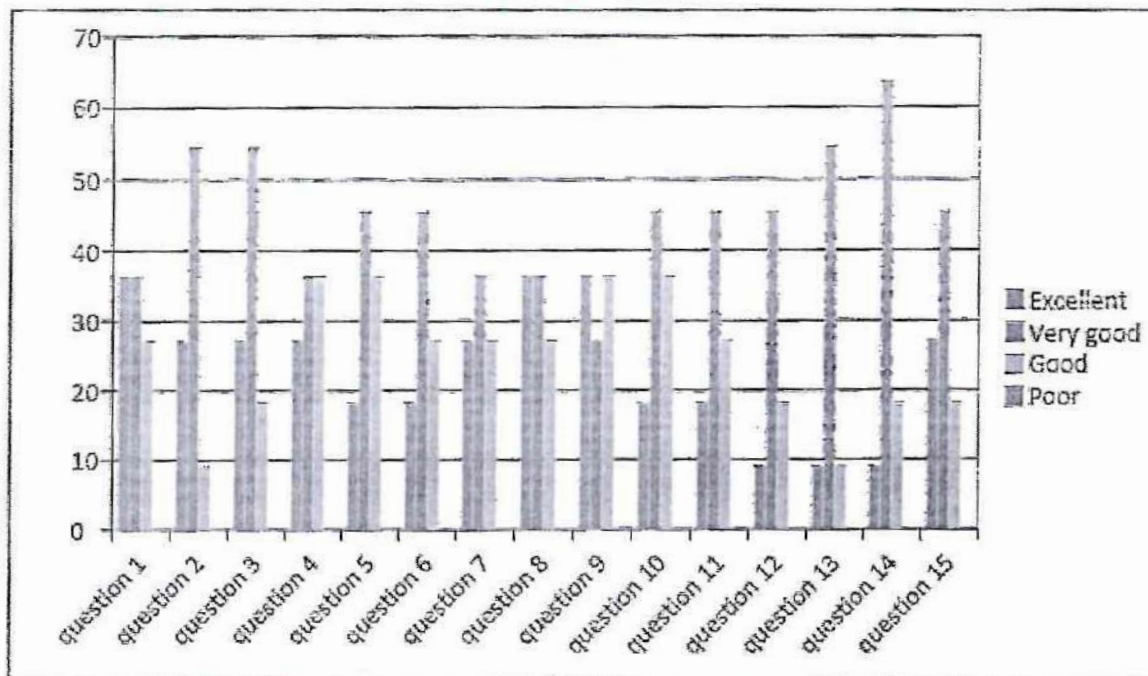ENGINEERING & TECHNOLOGY
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Department of Electrical and Electronics Engineering

Bar chart showing responses (Excellent, Very good, Good, Poor) for question 1 through question 15 on a scale from 0 to 70.

Inference:

There is a gap between course content and present job needs.

Analytical ability and Learning skills are limited with syllabus.

Action Suggested:

To organize value added courses to bridge the gap between curriculum and company needs.

To conduct Training programs related to company needs.

To implement project ideas based on current scenario.

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Department of Computer Science and Engineering

Alumni Feedback on Syllabus
Batch:2016 -2020
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Help of graduation to work in teams.	42	21	25	13
2.	How do you rate the learning experience in terms of their relevance to the real life applications	50	17	17	17
3.	Compatibility of syllabus with industry standards.	21	17	29	33
4.	How do you rate the curriculum/ courses content that you have learnt in relation to your current job.	13	38	29	21
5.	Learning values(in terms of skills, concepts, knowledge, analytical ability) in syllabus.	17	25	21	38
6.	Curriculum is sufficient to make you analyze the engineering problems and it's suitable solutions.	33	13	25	29
7.	Whether the engineering program facilitates employability.	42	17	21	21
8.	Whether the practical components under the program is covered sufficiently?	17	21	42	21
9.	Whether the program covers all the courses required for the higher studies and abroad studies?	29	21	25	25
10.	Whether the infrastructure for the program is adequate?	25	25	17	33
11.	Elective courses offered is useful in job.	46	17	25	13
12.	Extra/co-curricular activities through club activities or program you have participated as students were they helpful in overall careers.	17	21	25	38
13.	Research and development opportunities as a UG/PG students.	25	13	42	21
14.	Knowledge gained in practical classes in laboratories	38	25	17	21
15.	Continuously soft skills training for placements.	29	4	38	29

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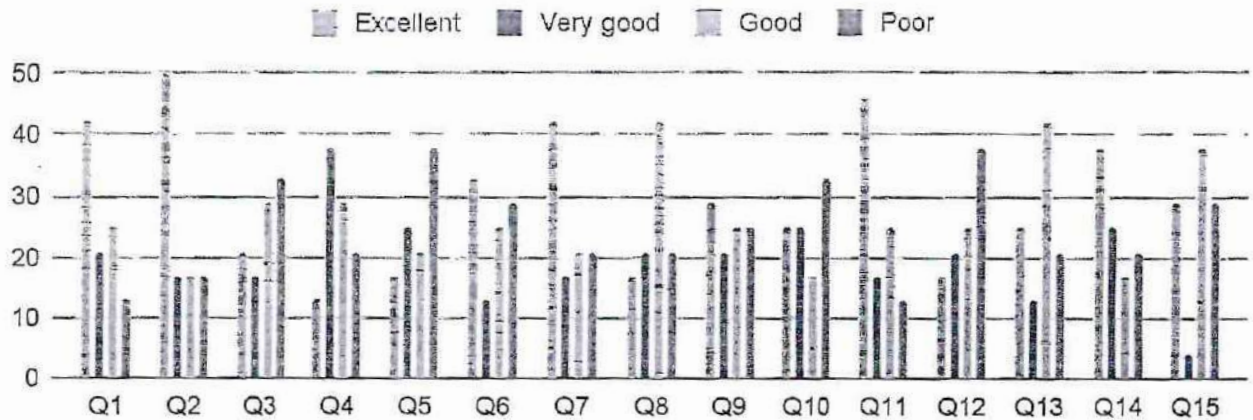
Department of Computer Science and Engineering

Alumi feedback report(16-20)

Excellent   Very good   Good   Poor

Inference: Need for more extra-curricular activities and Industrial visit.

Action Suggested:
- More co-curricular activities should be done in a more effective way.
- Industrial visit to be arranged.

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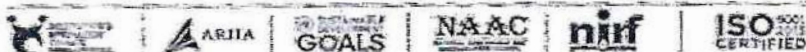Vengaivasal Main Road, Gowrivakkam, Chennai-73.

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Alumni Feedback on Syllabus
Batch:2016 -2020
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Help of graduation to work in teams.	16%	37%	47%	0%
2.	How do you rate the learning experience in terms of their relevance to the real life applications	16%	26%	58%	0%
3.	Compatibility of syllabus with industry standards.	11%	42%	47%	0%
4.	How do you rate the curriculum/ courses content that you have learnt in relation to your current job.	16%	16%	63%	0%
5.	Learning values(in terms of skills, concepts, knowledge, analytical ability) in syllabus.	21%	42%	37%	0%
6.	Curriculum is sufficient to make you analyze the engineering problems and it's suitable solutions.	16%	37%	47%	0%
7.	Whether the engineering program facilitates employability.	21%	32%	42%	0%
8.	Whether the practical components under the program is covered sufficiently?	11%	42%	42%	0%
9.	Whether the program covers all the courses required for the higher studies and abroad studies?	21%	11%	68%	0%
10.	Whether the infrastructure for the program is adequate?	16%	21%	58%	0%
11.	Elective courses offered is useful in job.	26%	11%	47%	0%
12.	Extra/co-curricular activities through club activities or program you have participated as students were they helpful in overall careers.	21%	26%	47%	0%
13.	Research and development opportunities as a UG/PG students.	11%	16%	63%	0%
14.	Knowledge gained in practical classes in laboratories	16%	37%	42%	0%
15.	Continuously soft skills training for placements.	37%	32%	32%	0%

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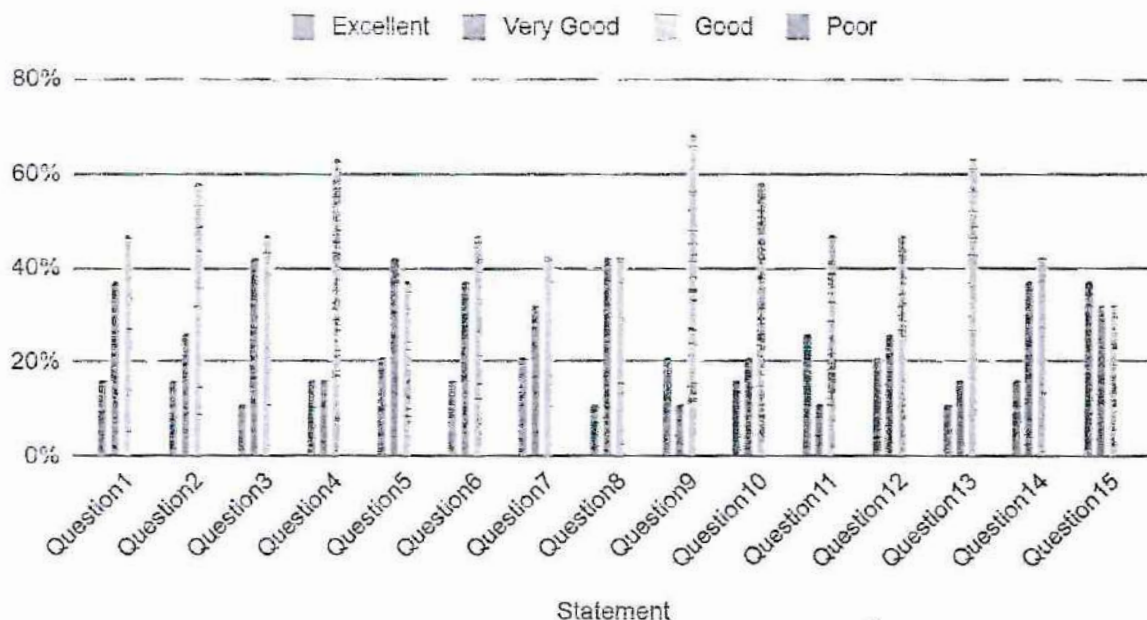ENGINEERING & TECHNOLOGY
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ALUMNI FEEDBACK(2016-2020)

Excellent   Very Good   Good   Poor

Statement

Inference:

Need more extracurricular and co curricular activities.

Need more soft skills training

Action Suggested:

To organize soft skills training from third year itself.

To motivate students to participate in co curricular and extracurricular activities.

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Department of Mechanical Engineering

Alumni Feedback on Syllabus
Batch: 2016-2020
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Help of graduation to work in teams.	29	43	21	7
2.	How do you rate the learning experience in terms of their relevance to the real life applications	14	57	21	7
3.	Compatibility of syllabus with industry standards.	0	64	21	14
4.	How do you rate the curriculum/ courses content that you have learnt in relation to your current job.	14	43	29	14
5.	Learning values(in terms of skills, concepts, knowledge, analytical ability) in syllabus.	14	43	43	0
6	Curriculum is sufficient to make you analyze the engineering problems and it's suitable solutions.	14	29	50	7
7.	Whether the engineering program facilitates employability.	7	50	43	0
8.	Whether the practical components under the program is covered sufficiently?	14	36	50	0
9.	Whether the program covers all the courses required for the higher studies and abroad studies?	7	57	36	0
10.	Whether the infrastructure for the program is adequate?	7	29	64	0
11.	Elective courses offered is useful in job.	7	43	36	14
12.	Extra/co-curricular activities through club activities or program you have participated as students were they helpful in overall careers.	0	36	64	0
13.	Research and development opportunities as a UG/PG students.	7	36	50	7
14.	Knowledge gained in practical classes in laboratories	0	64	36	0
15.	Continuously soft skills training for placements.	7	36	50	7

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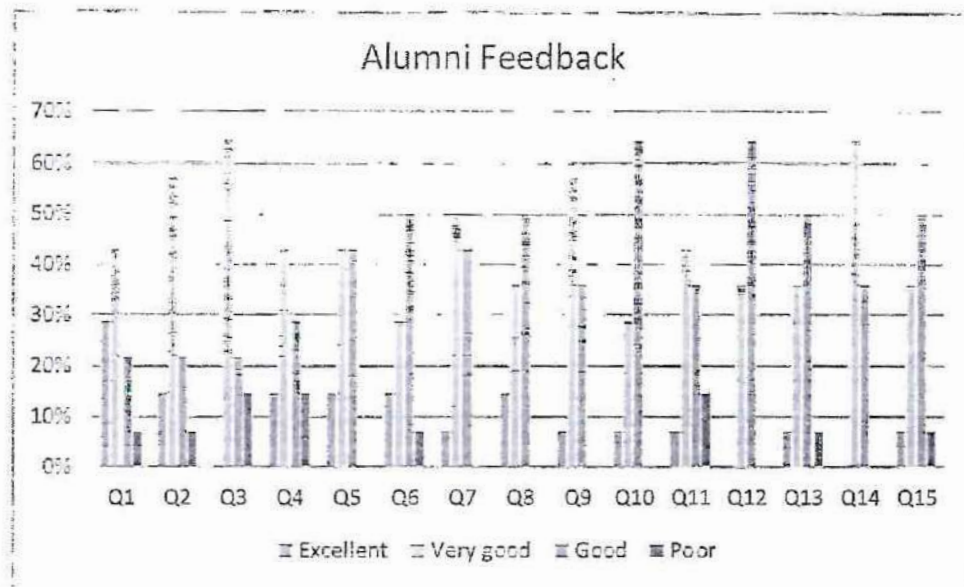GOWRIVAKKAM, CHENNAI 600 073

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Department of Mechanical Engineering

Alumni Feedback — bar chart showing Q1 through Q15 with categories Excellent, Very good, Good, Poor

Inference:

The course curriculum did not meet industry requirements.

The knowledge gained in practical classes and laboratories is insufficient.

Action Suggested:

It is suggested that a seminar and guest lectures from industry professionals be held.

It is recommended that training programmes related to industrial work be conducted.

HOD

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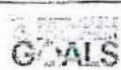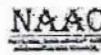ENGINEERING & TECHNOLOGY
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Department of Civil Engineering

Alumni Feedback on Syllabus
Batch: 2016-2020
Analysis Report

S.No	Statements	Percentage of Response			
		Excellent	Very good	Good	Poor
1.	Help of graduation to work in teams.	28	44	28	0
2.	How do you rate the learning experience in terms of their relevance to the real life applications	57	14	29	0
3.	Compatibility of syllabus with industry standards.	28	44	28	0
4.	How do you rate the curriculum/ courses content that you have learnt in relation to your current job.	28	44	28	0
5.	Learning values(in terms of skills, concepts, knowledge, analytical ability) in syllabus.	43	28	29	0
6.	Curriculum is sufficient to make you analyze the engineering problems and it's suitable solutions.	28	43	29	0
7.	Whether the engineering program facilitates employability.	28	28	44	0
8.	Whether the practical components under the program is covered sufficiently?	28	14	58	0
9.	Whether the program covers all the courses required for the higher studies and abroad studies?	28	0	72	0
10.	Whether the infrastructure for the program is adequate?	28	28	44	0
11.	Elective courses offered is useful in job.	28	28	44	0
12.	Extra/co-curricular activities through club activities or program you have participated as students were they helpful in overall careers.	28	14	58	0
13.	Research and development opportunities as a UG/PG students.	28	28	44	0
14.	Knowledge gained in practical classes in laboratories	57	14	29	0
15.	Continuously soft skills training for placements.	28	14	58	0

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Department of Civil Engineering

Inference:

Need for more extra-curricular activities.

Action Suggested:

More co-curricular activities should be done in a more effective ways.

HOD

Head of the Department
Dept. of Civil Engineering
New Prince Shri Bhavani College of E...
Vengaivasal Main Road, Gowrivakkam, Chennai-73.

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Department of Computer Applications

Alumini Feedback on syllabus
Batch: 2018-2020
Analysis Report

S.No	Statements	Excellent	Very good	Good	Poor
1.	Help of graduation to work in teams.	50	25	25	0
2.	How do you rate the learning experience in terms of their relevance to the real life applications	43	32	25	0
3.	Compatibility of syllabus with industry standards.	43	28.5	28.5	0
4.	How do you rate the curriculum/ courses content that you have learnt in relation to your current job.	46	25	29	0
5.	Learning values(in terms of skills, concepts, knowledge, analytical ability) in syllabus.	50	29	21	0
6.	Curriculum is sufficient to make you analyze the engineering problems and it's suitable solutions.	50	18	32	0
7.	Whether the engineering program facilitates employability.	39	36	25	0
8.	Whether the practical components under the program is covered sufficiently?	36	39	25	0
9.	Whether the program covers all the courses required for the higher studies and abroad studies?	46.4287	21.4287	32.1428	0
10.	Whether the infrastructure for the program is adequate?	43	32	25	0
11.	Elective courses offered is useful in job.	46.4287	21.4287	32.1428	0
12.	Extra/co-curricular activities through club activities or program you have participated as students were they helpful in overall careers.	39	32	29	0
13.	Research and development opportunities as a UG/PG students.	43	32	25	0
14.	Knowledge gained in practical classes in laboratories	39	36	25	0
15.	Continuously soft skills training for placements.	39	36	25	0

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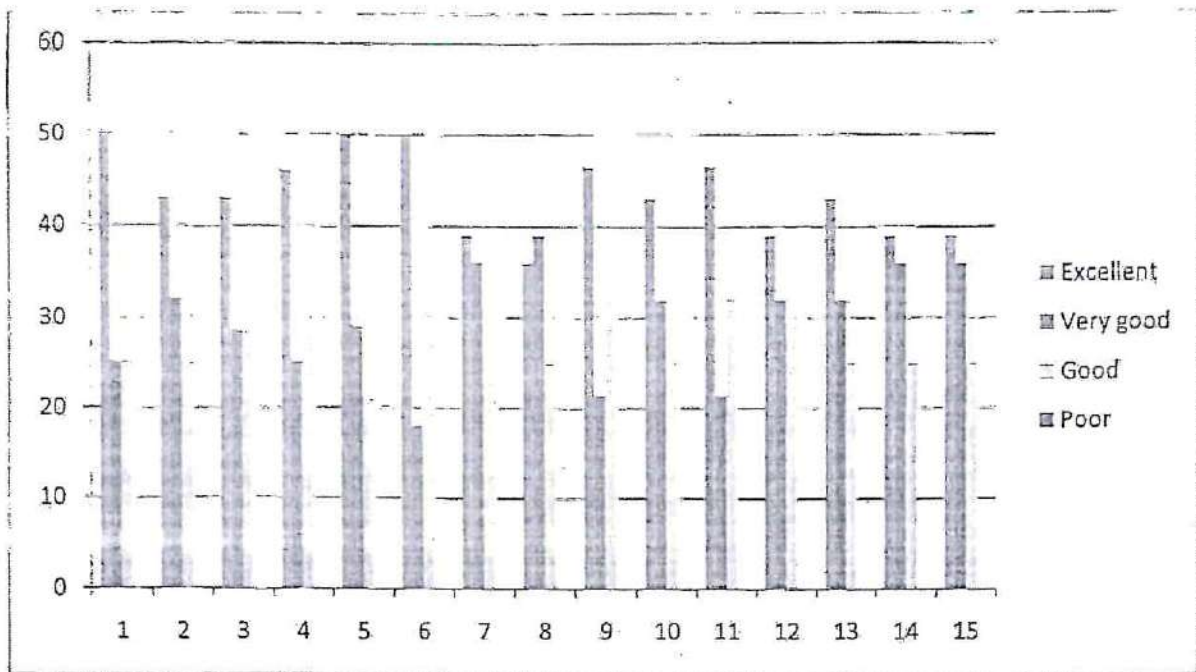
Inference:

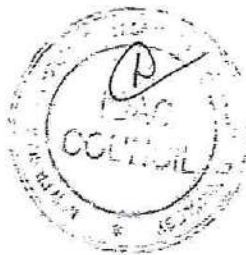Knowledge gained in laboratories is not sufficient for careers.

Action Suggested:

It is recommended that seminar/workshop and guest lecturers from industry professional be held.

for. S. ...

HOD

(signature)

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Employers Feedback on Syllabus

Academic Year: 2021-2022

Analysis Report

S.NO	Statements	Percentage of Response		
		HIGH	MEDIUM	LOW
1	Ability to lead a team efficiently.(Q1)	47	53	0
2	Leadership and professional ethics.(Q2)	74	26	0
3	Ability to apply knowledge to provide solutions.(Q3)	84	16	0
4	Proficiency in soft skills.(Q4)	68	32	0
5	Syllabus meets industrial standards.(Q5)	79	21	0
6	Relevancy of the syllabus for employability.(Q6)	74	26	0
7	Syllabus effectiveness developing in innovative thinking.(Q7)	79	21	0
8	Need base on the current syllabus.(Q8)	79	21	0
9	Focus on the syllabus in the development of entrepreneurship.(Q9)	74	26	0
10	Rate of hierarchical order of syllabus in the curriculum.(Q10)	79	21	0

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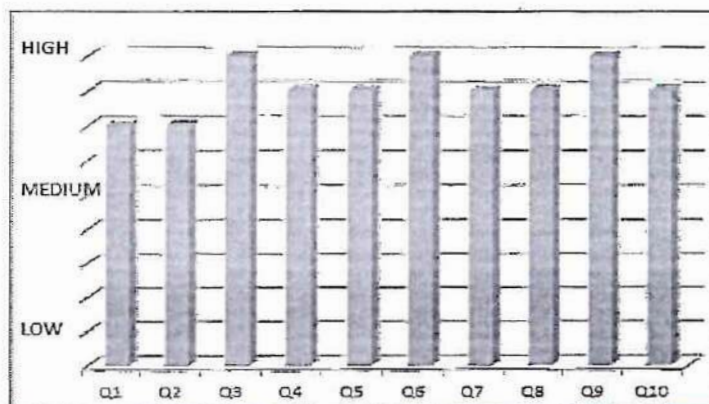ENGINEERING & TECHNOLOGY

Inference

The distribution of contact hours for soft skill training is not sufficient.

The team lead training is not implemented and not related to real time skills.

Action Suggested:

1. To conduct more Soft skill related training.

2. To organize Seminar/Workshop for Improving leadership skill and team work.

Principal

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GOWRIVAKKAM, CHENNAI 600 073