



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	NEW PRINCE SHRI BHAVANI COLLEGE OF ENGINEERING AND TECHNOLOGY
• Name of the Head of the institution	Dr .T .Saravanan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04422780404
• Mobile no	9884232271
• Registered e-mail	principal@newprinceshribhavani.com
• Alternate e-mail	npsbprincipal@newprinceshribhavan i.com
• Address	Vengaivasal Main Road, Gowrivakkam
• City/Town	Chennai
• State/UT	Tamilnadu
• Pin Code	600073
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Anna University				
• Name of the IQAC Coordinator	Dr.G.Durgadevi				
• Phone No.	04422780303				
• Alternate phone No.	04422780303				
• Mobile	9789970460				
• IQAC e-mail address	iqac@newprinceshribhavani.com				
• Alternate Email address	hodece@newprinceshribhavani.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://newprinceshribhavani.com/wp-content/uploads/2022/05/2020-21-report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://newprinceshribhavani.com/academiccalendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2017	30/09/2017	30/09/2022
Cycle 2	A+	3.47	2023	06/02/2023	06/02/2028
6.Date of Establishment of IQAC			23/12/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
New Prince Shri Bhavani College of Engineering and Technology	Financial Assistance for Organizing Seminar	NAAC	2022, 1 day	19791
New Prince Shri Bhavani College of Engineering and Technology	MENTOR – MENTEE Program of Institution's Innovation Council	MoE	2022	200000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			Yes	
<ul style="list-style-type: none"> If yes, mention the amount 			19791	
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Received financial support for conducting one day Online Seminar on NAAC Revised Assessment and Accreditation Framework – An Approach which has been scheduled on 05th February, 2022 from National Assessment and Accreditation Council				

SSR has been uploaded for the Cycle 2 accreditation of NAAC
For NBA accreditation, SAR has been submitted for the Departments of CSE and IT
Selected as a Nodal Center for conducting Toycathon - 2021 through Digital Edition Mode hosted by MHRD's Innovation Cell.
The institution got selected as the MENTOR institute for the MENTOR - MENTEE Program of Institution's Innovation Council. MoE, Government of India.
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To receive fund from NAAC	Received financial support for conducting one day Online Seminar on NAAC Revised Assessment and Accreditation Framework - An Approach which has been scheduled on 05th February, 2022 from National Assessment and Accreditation Council
To start the NBA and NAAC accreditation processes	SAR has been submitted for the Departments of CSE and IT and SSR has been submitted for cycle 2 NAAC accreditation.
To organize more number of outreach programs for the society	Chennai's Largest Beach Cleanup - Thiruvanmiyur in support with Bhumi NGO, followed by cloth bag distribution on 11-03-2022.
To conduct various Certificate courses for the year	Various certificate courses on recent technologies were conducted
To conduct Professional and administrative programs for teaching and non teaching members	Nearkt 30 Professional and administrative programs were conducted for teaching and non teaching members
To participate in NIRF and ARIIA	Participated in NIRF and the Institute is recognized in the band "Performer" under the category "College/ Institutes (Private/Self Financed) (Technical)", in Atal Ranking of Institution on Innovation Achievement (ARIIA) 2021
To get recognition for IIC activities	Successfully completed 100+ activities with a extra reward score of 270 and received four stars as one of the top best performing IIC institutions across the country in annual performance for the year 2020-2021. Based on the

	performance for the year 2019-2020, the institution got selected as the MENTOR institute for the MENTOR – MENTEE Program of Institution’s Innovation Council. MoE, Government of India.
To provide financial support for the faculties to attend conference, workshop and to register for professional body membership	Nearly 72 faculty members were financially supported to attend workshops and conferences
To conduct career guidance programs, capacity initiative programs and placement related activities	Various Career guidance programs, capacity initiative programs and placement related activities are conducted for the students
To improve the infrastructure development activity	As a part of infrastructure development activity, the main block restrooms have been modernized and dedicated for the use of students.
To increase the number of faculty members attending professional development programmes, Faculty development Programmes (FDP), Refresher Course, Short Term Course etc.	64 faculty members attended FDPs, STTPs etc
To improve the facilities for alternate sources of energy and energy conservation measures	10 KVA solar power panel connected to the grid and Installed a bio gas plant with a capacity of 1 cubic meter of biogas production per day which is equivalent to ~ 0.4 to 0.5 kilogram of LPG.
To get ranking in CII survey	Received Gold rating in CII survey

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Council of NPSBCET	31/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	11/05/2022

15. Multidisciplinary / interdisciplinary

The institution has done a good job of implementing the National Education Policy's vision to provide high quality education and develop our students as global citizens. The core NEP principles, including variety for all curricula and pedagogy with technology advancements in teaching and learning, supporting rational decision-making and innovation, critical thinking and creativity, were brought up in a discussion among the faculty members.

16. Academic bank of credits (ABC):

Provisions of Academic bank of Credit is in the ideation level in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed.

17. Skill development:

As mentioned earlier NPSBCET is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the Anna University So far skill development is concerned, NPSBCET can offer certificate courses subject to the curriculum. In addition to this, Skill development courses are offered for the students by the Government of Tamil Nadu by "NAAN MUDHALVAN" scheme and "NAALAYA THIRAN" schemes.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our country's culture should be placed with a high focus on preserving and promoting its rich cultural heritage because it is crucial to both the country's identity and its economy. In this

context, it is crucial to properly integrate Indian knowledge systems, particularly while teaching Indian languages. Naturally, there is a close relationship between language and culture. In order to preserve and promote culture, one must preserve and promote a culture's languages. Some of our faculty members have fluency of speech in other Indian languages like Malayalam, Telugu, Hindi, Kannada etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives set out in the NEP on OBE are Capability, standards, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. NPSBCET is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.

20.Distance education/online education:

During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard.

Extended Profile

1.Programme

1.1 309

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 650

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 198

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 150

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 81

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 81

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1	309
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	650
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	198
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	150
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	81
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	81
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	57.25
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	444
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented Process The College is affiliated to Anna University and the curriculum and syllabi prescribed by the university are strictly adhered to. Apart from this prescribed curriculum, the College has strategized ways and means to strengthen the teaching-learning process in the following ways: In accordance with academic schedules given by the university an Academic Calendar encompassing working day schedule, internal assessment examinations, guest lectures, Industrial visits, certificate programs, etc., is prepared every semester. Every department has an Academic advisory committee with various stakeholders which meets twice per year to review and give suggestions for the next academic year. Time table for the entire semester is framed. Course files are maintained by all the faculty members for the subjects handled which contain all the documents necessary for the implementation of the action plan. Every faculty prepares Course plans, notes on lessons, question banks,

lab manuals for the subject course handled by them in line with the university syllabus. Student's attendance for individual courses has been monitored through log books by individual faculties.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://newprinceshribhavani.com/academiccalendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

NPSBCET is affiliated to Anna University and the college prepares its own Academic calendar, which is prepared parallel to the academic schedule given by the university. The college prepares the Academic Calendar at the beginning of every academic year. The Academic calendar includes weekly working days, government holidays, internal assessment dates, department activities like workshops and technical seminars schedule, etc, the last working day of the semester which is approved in the Governing council meeting. Approved calendar of events is circulated to all the faculties and students. Lesson plan and Class time-table are then prepared based on the academic calendar by all the departments and distributed to the students. The activities which are planned by the Departments, Clubs and Cells are also in sync with the Calendar of events. It includes curriculum plans, activities like workshops, seminars, community activities by Cells and Clubs. The conduct of CIE is based on the Internal assessment schedule given by Anna University. Accordingly, the plan of conducting the internal examinations is modified at the beginning of every semester. Internal examinations are conducted, evaluated and also the display of marks and attendance is done as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://newprinceshribhavani.com/academiccalendar/

1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

660

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is affiliated to Anna University and the curriculum and syllabi are prescribed by Anna University. The Cross Cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics are well integrated into the Curriculum prescribed by Anna University. These courses are taken up by students as part of curriculum, which has made our students more responsible towards the environment and disciplined with values and good practices. In addition, special efforts are made by the institution to integrate cross-cutting issues such as Gender, Environment and Sustainability, Human Values and Professional Ethics etc. through several events organized by various committees, clubs, Departments, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

258

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

257

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://newprinceshribhavani.com/wp-content/uploads/2022/01/1.4.1-Feedback-Analysis-Report-1_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://newprinceshribhavani.com/wp-content/uploads/2022/01/1.4.1-Feedback-Analysis-Report-1_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

218

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

138

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the students are admitted to our institution, orientation programs are planned for the freshers to help them understand the engineering course. Based on their previous qualifying examinations marks, assessment test, classroom activities and individual performance students are characterized as advanced Learners and Slow Learners. For slow learners, subject faculty members initiate peer tutoring to understand the subjects deeply. Develop short lessons to understand the concept easily. Encourage and provide space for group study. Motivate them by giving genuine appreciation and positive feedback. Mentor is allotted with a group of students who counsels them to solve academic and personal problems. The mentor is acting as a guide who finds the nature of students' problems and gives appropriate solutions. Mentor motivates the student and regularly follows up the progress of mentees. Remedial classes with separate time tables are scheduled to clear the doubts and problematic topics are re-explained to improve the students' academic performance. The Institution organizes various programs for Advanced Learners. Certification courses, Various Career guidance programs are organized in the Institution for helping them to reach their next level of education/professional choices.

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/elearning/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
650	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NPSBCET is focused on providing innovative methods for enhancing the learning experience of the students. Besides traditional teaching-learning methods, the college offers other effective platforms for making the learning process more efficient. All departments conduct innovative programs to stimulate students' creativity and provide them with a platform to develop their craft. In addition, students are encouraged to participate in inter college as well as national-level competitions. In order to enhance the students' ability to boost lifelong learning skills, the institute focuses on student-centric methods. Faculty members adapt the following student-centric methods to make learning more interactive.

1. Experiential Learning: In addition to the professional courses offered in each department, the institution imparts the following experiential learning practices to help students enhance their creativity and cognitive abilities.
 - i. Project work
 - ii. Participation in various levels of competition
 - iii. Field Visits
 - iv. Industrial Visits
 - v. Guest Lectures

File Description	Documents
Upload any additional information	View File
Link for additional information	https://newprinceshribhavani.com/wpcontent/uploads/2021/12/2.3.1-for-link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional modes of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Effective content delivery by using ICT tools in the classroom for better understanding and reinforcement of the concepts and problem solving is adopted by all the faculty of the institution. ICT tools complement traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. The details of facilities and schemes available at our institution to encourage self-learning in students are explained as follows: a. Web Based Learning: Web based learning is enabled through sophisticated computer labs with internet in the institution for students. Course materials and video lectures are available through the internet. Google classroom is incorporated in our teaching learning process to interact with students, for posting technical contents. b. MOOC certification course: It has been mandatory for each faculty member and student to register for at least one online course in platforms such as Coursera, Edx and NPTEL. This enables them to enrich their subject knowledge with current trends, and also to equip themselves with inter-domain projects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

451.23

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

INTERNAL ASSESSMENT MECHANISM New Prince Shri Bhavani College is affiliated to Anna University, and hence, it follows guidelines and rules concerning the assessment and evaluation process of students' performance. The necessary instructions are communicated to the students earlier in time. For theory courses and laboratory courses the internal assessment is conducted in an organized manner. Academic calendar is planned at the opening of each semester and is displayed on the department notice-boards and college website. The planned dates and agenda of internal assessment, laboratory courses, summer internship, conference, seminars and project are exhibited in the notifications to the students in prior to the time. Hence, students will be able to know the dates of class tests, assignment submission well in advance and therefore, they can prepare accordingly. The question papers for the internal theory exam are prepared with reference to previous university question papers and question banks at the department level. The individual teaching faculty members of the concerned subject will prepare the question

paper. The pattern of question paper for the internal examinations has been systematized by the institution, containing Part A, Part B and Part C.

File Description	Documents
Any additional information	View File
Link for additional information	https://newprinceshribhavani.com/wp-content/uploads/2021/12/20-21-academic-calendar.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Cell addresses various grievances of the students with reference to the external Examinations in terms of their Hall Ticket, Name change in the mark sheet, application for revaluation and its marks, Interpretation in student's results, Application for duplicate mark sheet etc. through the class in charge/Department Examination Coordinators/Exam cell. Other types of grievances such as data missing in the question papers, question asked from the outside of the syllabus, question paper being tough etc, are informed to the respective HOD by the concerned faculty for necessary action. The class teacher regularly monitors student's attendance and the performances of the students in the internal examinations and followed by end semester examinations. Three assessment tests are conducted, and the performances of the students are informed to parents and students after completion of the assessment tests by the class teacher. The answer sheets are given in the classroom and the students who have any grievances in the evaluation process can approach the concerned faculty members for any discrepancies in the Marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://newprinceshribhavani.com/cells/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The PO's based on the completion of the course and are same for all

the programmes as follows: 1. Graduates will demonstrate knowledge of mathematics, science and engineering. 2. Graduates will demonstrate an ability to identify, formulate and solve engineering problems. 3. Graduates will demonstrate an ability to design and conduct experiments, analyze and interpret data. 4. Graduates will demonstrate an ability to design a system, component or process as per needs and specifications. 5. Graduates will demonstrate an ability to visualize and work on laboratory and multidisciplinary tasks. 6. Graduates will demonstrate skills to use modern engineering tools, software and equipment to analyze problems. 7. Graduates will demonstrate knowledge of professional and ethical responsibilities. 8. Graduates will be able to communicate effectively in both verbal and written form. 9. Graduates will show the understanding of impact of engineering solutions on the society and also will be aware of contemporary issues. 10. Graduates will develop confidence for self education and ability for life-long learning. Course Outcomes Course Outcomes are specific and measurable statements that define the knowledge, skills, and attitudes learners will demonstrate by the completion of a course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://newprinceshribhavani.com/departments/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For each department, PEOs, POs of the program are set from which the courses and course outcomes are derived. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. Initially, the attainment of each course outcome is determined using internal as well as external (university exam) assessment. Each PO attainment corresponding to a particular course is determined from the attainment values obtained for each course outcome related to that PO and the CO-PO mapping values. Similarly, the values of PSO attainment are also determined. Assessment tools - Attainment of Course Outcomes: In the assessment point of view, it starts from the course outcome. Course Outcome is evaluated based on the performance of students in

internal assessments and university examination of a course. Assessment methods included direct methods and indirect methods: The direct assessment includes the following components: Two internal Assessment and one Model Exam are conducted to evaluate student's learning and performance. In addition to this, Assignments are given and class tests are conducted. The marks scored in these tasks are also accounted to measure the course attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://newprinceshribhavani.com/wp-content/uploads/2021/12/2.6.2-for-link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/19LN2FmmW3zjN2gnzzQoi7G0ef_rOICFv/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://newprinceshribhavani.com/wp-content/uploads/2021/12/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

13.01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://newprinceshribhavani.com/consultancy-projects/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NPSBCET has created an ecosystem for creation and transfer of knowledge for the benefit of direct and indirect stakeholders. The innovation ecosystem is working efficiently by offering training to the students to bring out the talents from young minds. The innovation ecosystem is divided into four functional areas as follows: 1. NPSBCET Research and Development Cell 2. NPSBCET Entrepreneurship Development Cell 3. Hackathons 4. MHRD's Institution Innovation Council. 5. MHRD's National Innovation and Start-up Policy

1. NPSBCET Research and Development Cell: The College has a vibrant Research and Development (R&D) Cell to support research and development activities. The R&D Cell provides mentoring support, office space and testing facilities. The faculty members are endowed to carry out research activities by availing the facilities at R&D. The college has a R&D Cell to motivate the faculty members to do research projects from various funding agencies like SERB, DRDO, DST, AICTE and TNSCST and also helps to foster research culture among faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newprinceshribhavani.com/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://newprinceshribhavani.com/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

43

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution extends research activities through the collegeneighborhood network to fulfill the social responsibility. Issuesrelated Environment and Sustainability are taken care of in thecurriculum through courses such as Environmental Studies. Students are motivated to do innovative projects which solve socialproblems and meet the essential needs with academic projects. As a part of the extension activities which prominences the communityservices. The quality of services is mainly motivated by the NSS Unit, which provides free medical aid supplies food for the peoplewho are affected recently due to the lockdown period because of COVID- 19 effect and also during natural calamities like flood,heavy storm, etc. NSS unit has undertaken the variety ofActivities which directly benefits the Society and the people. Wehave our NSS unit with 100 enthusiastic volunteers who are alwaysready to take part in any Service Activity. Apart from this, ourRotaract Club unit is organizing Swatch Bharath and Plastic FreeCampus activities in and around the college campus and also in theadopted village. Under 'Swachh Bharat Abhiyan', Students initiatedrives to create awareness about overflowing garbage bins, cleanliness of roads by having rallies with posters and placards.

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/media/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

335

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, since its inception in 2008, has never compromised with infrastructural facilities be it physical buildings, machinery, equipment, software, books and other learning resources. Thus, it has built up an impressive and state-of-art infrastructure with modern facilities and learning resources as per the prescribed norms of statutory bodies like UGC, AICTE. The college has a good academic ambience, spread in a sprawling campus of 13 acres, lush green environment having a lots of trees and lawns conducive for learning atmosphere. The access and circulation (staircase and corridors) area matches the apex bodies. The college provides a good carpet area with the amenities, boy's & girl's common room, toilets, canteen, sports complex, gymnasium, hostels. The administrative carpet area covers the principal office, HOD and faculty cabins, examination cell, placement office, security etc. The instructional carpet area covers the classrooms, tutorial room, laboratories, library and reading room, seminar halls, auditoriums, workshops, drawing halls, computer centers, etc., All laboratories are fully equipped with the latest state-of-the-art technology and equipment. The computing facility consists of licensed and also open source software used by the faculty and students. The computing facilities cater to the needs of faculty and students to foster an effective TLP.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newprinceshribhavani.com/laboratories/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has adequate facilities for both indoor and outdoor sports. Indoor sports facilities are Carrom board, Chess, Table tennis, etc. The faculty and students are allowed to utilize the sports facilities. Interested students may participate in Indoor games held in our institution as well in other institutions. Outdoor sports facilities are Basketball court, Volleyball court,

Cricket ground, etc. All the students and faculty can enjoy the above said facilities. With the help of these facilities for both indoor and outdoor sports, Anna University zonal level competitions are held each year. A gym facility is available for both the students and faculty. Every year annual sports day is celebrated and all the faculty and students are motivated to participate in all the events. Prizes are given to all the winners. Our institution encourages the student to participate in the competition held in other institutions also and as a result, our students won many prizes and made our institution to feel proud.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newprinceshribhavani.com/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newprinceshribhavani.com/wpcontent/uploads/2021/12/4.1.3-for-link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

57.25

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the modern world of automated function libraries should also be revamped with automated information systems. It makes the process of the functioning of the library very systematic and we can tell in no time whether a book is available or not. Under whose possession, return due date everything in a minute. The Library committee, library staff and the core group should arrive at a consensus for the installation of the new information technology in the library. The library plays an important role in promoting information and knowledge and provides access to the students a wide collection of 21782 books, e-resources like DELNET, JGATE, NDL, NPTEL, Web, and Video lectures. AutoLib is a web based Library Management Software (LMS), designed and developed and promoted by AutoLib Software Systems using JAVA Technologies. OPAC is a very useful tool for students and faculty members to search the availability of the specific book. OPAC gives full detail of when the book was taken, by whom and when the due date of return etc. It also helps to identify the location of the rack in the library where the specific book is available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://newprinceshribhavani.com/wpcontent/uploads/2021/12/4.2.1-for-link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.20

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institution has an impressive arena of facilities, classrooms, and laboratories. Put together, our campus has ample provision for academic and administrative areas, staff, and student hostels, recreational and sports facilities, utilities and services, quiet corners, performance areas, a conference venue, and

a healthcentre. Classrooms and Labs: In all, our institution has 20 classrooms and an additional 07 classrooms in, 20 laboratories and 2 seminar halls. Internet and ICT resources: All classrooms of our institution Wi-Fi connectivity and Laboratory are computerized and have LAN connection and Wi-Fi connectivity. The internet capability is a 50 Mbps leased line with several servers for the internet. All aspects of our institution administration are computerized. Library Resources: The libraries of the campus are computerized, and have LAN and Wi-Fi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newprinceshribhavani.com/wpcontent/uploads/2021/12/4.3.1-for-link.pdf

4.3.2 - Number of Computers

444

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

85.18

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our College has good policy for maintaining and utilization of all its Physical, Academic and Support Facilities like Laboratory, Library, Sports, Computers, Class rooms etc. Our College has the committee for maintaining the Infrastructure and Administration. A report is collected by the committee through HOD to Director periodically. The requirements are collected starting of the Academic Year. A general maintenance of civil works like electrical and plumbing work is done immediately. All labs have general safety procedures and policies. All safety measures for Potential Hazards are strictly followed in all labs. All labs are equipped and maintained properly to conduct lab class as per the norms of AICTE. Class Rooms The Class Rooms, Seminar Halls, Labs, Hod Cabins, Staff Rooms, Admin Office are cleaned and maintained properly and regularly by the helper assigned for each floor. Dustbins are placed in class rooms and other particular places. The ground and surrounding place of campus is well maintained by the gardener. Computers Under the supervision of the System Administrator, The Lab Assistants are maintaining computers and other accessories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://newprinceshribhavani.com/maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

811

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

522

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1TUU89SfbnGWjnxLZ5hmAeXWhHjn376Wr/view?usp=share_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

234

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

234

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NPSBCET College creates a platform for the active participation of the students in the various academic & administrative bodies including other activities. All the departments have a

studentsociety, student chapters of various professional associations andvarious social clubs. Head of the Department, staff and studentsof the respective departments in consultation with the Principalchoose the office bearers. The student society of every departmentconducts National level Symposium every year in which theyorganize various technical and nontechnical events. The studentsare members and volunteers of the symposium. The College hasvarious academic and administrative bodies that have studentrepresentatives. This representation helps them in their overalldevelopment. These bodies create more avenues for students todevelop technical skill, update knowledge, develop theirpersonality and motivate them to do social service. There arestaff advisers to guide students in the smooth and efficientconduct of these activities. Following are the various committeesand societies of the college. *CLASS COMMITTEE *ASSOCIATIONCOMMITTEE *INTERNAL QUALITY ASSURANCE CELL *YOUTH RED CROSS*ROTARACT CLUB *ECO-CLUB *RAMANUJAR MATH CLUB *CULTURAL CLUB

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/clubs/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college has completed 9 years of active functioning. The Alumni association of New Prince Shri Bhavani college of Engineering and Technology has been registered under Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act of 27 of 1975) at Chennai South on 27 April 2017 (SL No. 204/2017). The Association provides a forum for the Alumni for exchange of ideas on academics, research and placement activities. The membership is open for all the graduates of New Prince Shri Bhavani College of Engineering and Technology. Alumni Association organizes regular meetings and has formal and informal interactions wherein any Alumnus is free to give views/ suggestions. Alumni Association meeting is conducted every year with the association members to discuss regarding the alumni meet and other activities. The Alumni reunion is organized every year mostly on the graduation day. Alumnus from distinguished companies and institutions frequently visit the campus and provide guidance towards career development and placement assistance. Alumni are invited as Guests of Honor for various functions organized, as Resource persons for Guest lectures, Seminars, Symposia and Motivating Talks. They provide valuable feedback regarding the current Industry needs and motivate the students to take up innovative projects.

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/alumniassociation-cell/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The vision and mission statements of the institute are formulated by the Governing Council (GC) constituted by the chairman of the trust. The council consists of members of trust, Principal, Director, Academicians from other institutions, Industrial Experts. The main purpose of the Governing body is to decide the overall strategic direction and educational character of the college and ensure its overall well-being and financial solvency. Institute has a governing body that supports proper administration and is constituted with defined duties and responsibilities. The frequency of Governing Council meetings is once per year. The Governing Council approves the mission and strategic vision of the institution, long term business plans and annual budgets based on the inputs from the stakeholders. The Chairperson is responsible for leading the governing body, is also responsible for its effectiveness and ensures that the institution is well connected with the stakeholders. The GC through the Principal ensures that all decisions on the matters such as admission, budget, infrastructure, Teaching-Learning Process and placements are in line with Institute's Vision, Mission and Quality Policy properly reach the stakeholders and ensure proper implementation of the same. The GC also monitors the quality activities through the Institute Quality Assurance Cell (IQAC).

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/visionmission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a culture of decentralized administrative network having inter-relationship in all activities. To pursue the decentralized administrative framework, the organization delegates authority to the departments. The Governing Council is the supreme authority to fix the prospective policy, strategies, financial planning and management. Principal implements the plans and policies of the College with the support of the management, as decided by the Governing council and IQAC. The Principal ensures the smooth functioning of the institution with the support of the Head of the Departments. At the department level Class in charge coordinates with the Head of the department for

smooth functioning. Principal and Department heads share the responsibility of implementing policies. There are more than 20 active committees in the college which work constantly to uphold all-round development of the students.

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/wp-content/uploads/2021/12/ORGANOGRAM-2021-copy.jpg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An organization's growth depends on its effective strategic planning. The strategic plan aligns with the Institution mission, vision, and quality policy, as well as the long term goals and the action plans to reach them. In order to progress the quality of teaching and learning, the college inductees different steps to create an environment for new ideas and novelties. By organizing different events, the institution plays a major role in developing the resourceful brainy of students. The perspective plans to be deployed in our institution for future are Specific, Measurable, Achievable, Relevant and Time bound. The management's vision is to strive for excellence in imparting technical education by promoting innovation, creativity and entrepreneurial abilities of the students. Therefore, our institution recognized and prepared strategic plan which has the following fifteen significant goals. They are

1. Teaching and Learning Process
2. Research and Development Activities for students and faculties
3. Infrastructure Development
4. Institute Industry Interaction Activities through MoUs
5. Career Guidance and Placements
6. Extension Activities
7. To get NBA Accreditation for the eligible departments by 2023
8. Institution's Innovation Council
9. To promote and spread scientific knowledge to the students and faculties by conducting International and National Level conference
10. To increase the employability skills of the students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://newprinceshribhavani.com/visionmission/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The institution has a well-structured executive structure which clearly shows the people responsible for various tasks and the levels of supervision. The Institute is managed by the Governing council. The Principal and Director are the academic and administrative head who screens the general working and development of the Institute. The association of the viable administration is accomplished through the distinct framework and hierarchical construction.

Administrative bodies:

1. The Governing council: The Governing Council is liable for formulating the policies of the institution, framing the vision and mission statements and providing the right direction to the institute.
2. Internal Quality Assurance Cell (IQAC): IQAC built up a quality framework for cognizant, reliable and catalytic improvement in the academic, research and administrative performance of the Institution. It measures quality improvement through the dissemination of quality culture and organization of best practices.
3. Role of Principal and Director: The Principal looks after Administrative and Academic activities falling in line with the AICTE, Anna University and the Government of Tamil Nadu norms, in all aspects.

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/wp-content/uploads/2022/07/link-to-additional-information.pdf
Link to Organogram of the institution webpage	http://newprinceshribhavani.com/wp-content/uploads/2021/12/ORGANOGRAM-2021-copy.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Welfare measures for Professional Development FDPs are organized in all the departments every year in the campus Incentives for research publications in reputed Journals, Patent / Book publication etc. Financial Support for the faculty members to attend professional Development Programs in other institutions such as Workshop, FDP, Conference etc Annual Membership in professional body such as ISTE. 1. General Welfare measures Daycare facility to kids of all Teaching and Non-Teaching Faculty members Educational support to faculty member's children among Prince Group of Institutions Staff Welfare Club gives festival gift to all Teaching and Non-Teaching Faculty Free consultations by the Doctor on campus Provident fund scheme for Teaching and Non-Teaching Faculty members 12 days of Casual Leave, Summer Vacation,

Winter Vacation
 Leave Maternity leave of three months with pay for female faculty members
 OD for attending Workshops, FDPs, Conferences, etc conducted in other Institutions
 RO-Purified water is available 24/7
 Sanitary Napkin Vending Machine Concession in transport facility
 Sports and GYM facilities
 Wifi facility in the campus
 1. Welfare measures for Non-Teaching staff
 Free transport facility
 Interest free-advance for Non-Teaching, Free consultations by Doctor on campus
 12 days of Casual Leave, Summer Vacation, Winter Vacation

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/wpcontent/uploads/2021/12/6.3.1-for-link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

50

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

65

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college conducts performance appraisal annually for both teaching and non-teaching staff. Faculty members are required to submit the filled in self-appraisal proforma designed considering the factors viz., teaching, supporting activities,

research and consultancy, publication and participation in administrative work both in department and college level. The consolidated scores of the appraisal criteria are analysed by the respective heads of the departments and provide their remarks for improvement. The performance appraisal system helps the faculty members to assess their strengths and weaknesses in various categories and accordingly they can plan to enhance their performance. Non-teaching staff are also assessed based on their work achievements, qualification enhancement and adoptability towards the technological changes. Performance Appraisal of Non-Teaching staff would be based on their regularity, punctuality and sincerity in service rendered. The important criteria comprise of the roles and responsibilities carried out by the respective staff in terms of regularity in attendance, up gradation of qualification, The number of training programs attended for skill development during the service, the key strengths the staff holds and how that has benefitted the organization and consideration of precise comments by the respective HOD for the particular staff based on the performance.

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/wpcontent/uploads/2021/12/6.3.5-SAR.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every academic year, annual budget for the department is prepared by the respective department which includes purchase and maintenance of laboratory equipment /software/ books, any professional development programmes such as Faculty Development Programme, Workshop, Symposium, Conference etc., to be conducted in the department, is submitted to the Principal through the IQAC cell. The Principal confabulates the complete budget for the Institution with the Governing Council members. The Governing Council approves the budget estimation and allows to spend more than the budget allotted depending on exigencies. Implementation of the budget is supervised through Internal and External audits. Internal audit is conducted for every semester by the Accounts department of Tmt. Abaranjee Ammal Educational

Society. External Audit is conducted annually by an Auditor (Chartered Accountant). The audit reports will be reviewed by the Governing Council and suggestions will be given to the Organization authorities. Internal and External Audit statements are maintained in the Tmt. Abaranjee Ammal Educational Society (Regd.), SISI Colony, Ullagaram, Chennai -91.

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/wp-content/uploads/2021/12/RESOURCE-MOBILIZATION-POLICY.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A significant income for the college is from the educational fees received from the students according to the rules of the state government of higher education. The funds are utilized for the various requirements of the college. Annual audit is conducted to ensure the accountability and transparency of the institution. Budget plan is prepared to ensure the utilization of college funds in the optimal manner. Each Department present their budget plan proposition with necessities well in front of the initiation of the financial year. The account panel consolidates the budget requirements and reviews the proposals and allocates funds to facilitate various utilization. The funds are utilized

for the payment of salary to the all the employees of the institution which includes teaching staff, non-teaching staff and administrative staff. The funds are also utilized for the faculty development programs conducted for the knowledge enhancement of the faculty members. The financial supports from the institution are extended for the Symposium Association activities conducted in the institution. The funds are also utilized to facilitate the conference and workshops organized by the institution. The funds are also used for the purchase of equipment for the various laboratories of the departments in the institution. Utilization of the allocated funds are monitored periodically and the auditing is done at the end of every financial year

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/wp-content/uploads/2021/12/RESOURCE-MOBILIZATION-POLICY.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NPSBCET attempts to chisel out the total quality through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. IQAC carries out activities that encompass all aspects of the Institute's functioning. The IQAC at NPSBCET was constituted on 23rd December, 2013. Since then, it has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. 4. Providing a better innovation eco system for the faculties and students of the institution. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The IQAC of the institute prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities. AQAR, SSR for NAAC, NBA, SAR for the faculties, Stakeholders feedback, and

Action Taken Reports.

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/internalquality-assurance-cell-igac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NPSCBET attempts to chisel out the total quality through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its IQAC carries out activities that encompass all aspects of the Institute's functioning. The IQAC at NPSBCEET was constituted on 23rd December, 2013. Since then, it has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. 4. Providing a better innovation eco system for the faculties and students of the institution. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The IQAC of the institute prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: AQAR. SSRs of various accreditation bodies like NAAC, NIRF and NBA. Performance Based Appraisal System (PBAS) for the faculties. Stakeholders feedback

File Description	Documents
Paste link for additional information	https://newprinceshribhavani.com/wpcontent/uploads/2021/12/6.5.2-for-link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://newprinceshribhavani.com/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to speak on the given topic which highlights the importance and contribution of women in the society. NPSBCET has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 60% women students and 70% women staff. Safety, security and wellbeing, along with gender equity and friendly working atmosphere are the issues of prime concern to NPSBCET. Our college offers a framework for educational reform in which all females and males are engaged, reflective learners, regardless of the subject are prepared for future education, jobs, careers, and civic participation set and meet high expectations for themselves

and others develop as respectful, inclusive, and productive individuals, friends, family members, workers, and citizens receive equitable treatment and achieve equitable outcomes in institution.

File Description	Documents
Annual gender sensitization action plan	http://newprinceshribhavani.com/wp-content/uploads/2023/02/7.1.1 Annual-Gender-Sentization-Plan compressed
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://newprinceshribhavani.com/wp-content/uploads/2021/12/7.1.1-specificfacilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has formulated and established the Waste Management Policy for efficient management of the waste that is generated in the institution. 1. Solid Waste Management Three separate dustbins near each block for disposal of different types of wastes. Segregated wastes are dumped in the particular dustbins of Green, Blue and Red. 2. Bio Medical Waste Management. Disposing of sanitary waste is a sensitive issue. Washroom visitors can feel anxious about touching sanitary bin surfaces due to the potential harbouring of bacteria. Dry Waste Management: The segregated dry waste is accumulated and handed over to ITC WOW through M/s. NishElgha Technologies (with whom NPSBET has agreement)

for re-cycling of Papers. 3. E-Waste Management All the electronic components like computer peripherals, electronic instruments and batteries are regularly maintained and repaired. The broken materials are being disposed of through outside vendors as well. 4. Liquid Waste Management .The waste water from kitchen and used water from rest rooms are re-treated and recycled, and the same treated water is used for gardening purposes using drip irrigation. 5. Hazardous chemical waste management . Hazardous waste generated shall be handed over periodically to the Municipality for safer waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has an amazingly unique NSS Unit, Rotaract Club and YRC bunch. These units take up the drive to figure out various events towards giving an extensive environment by bringing students and teachers with a grouped establishment on a single stage and influence them to participate in all of the activities to get the social variety. The Clubs and Committees in the Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIDS along with many regional festivals like Pongal, Diwali, Eid, etc are celebrated in the college. Every year the College celebrates National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January with pomp and gaiety by hoisting the national tricolour flag in the Campus. After unfurling the flag, students sing the National Anthem and other patriotic songs. On these occasions, the Head of the Institution also delivers Independence/Republic day messages. Special days like Teacher's day, Worker's day, Farmer's day, Student's day, Women's day, etc are celebrated with the involvement of students and faculty members. The Cultural Committee in the college celebrates all festivals like Pongal, Christmas, Onam, Ugadi, Bakrid, Ramzan, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NPSBCET believes in providing students with a holistic exposure to the world. The college focuses on overall development of the students by training the intelligence of nationalism, ethical values, rights and responsibilities to create responsible citizens. To enrich the above several events are being initiated and executed as follows. Education about constitutional obligations is done both curriculum and through extra curricular activities that are offered to students and employees of the Institution. As part of its work, the NSS team organizes events related to discrimination, drug abuse, child labour, equality, corruption, road safety and access to health and food. Students will also learn from these activities and incorporate them into their day-to-day lives. Our college has taken the Road safety pledge along with the Ministry of Road Transport and highways, Government of India which explains the need of obeying traffic rules and helping the road accident victims. Women Empowerment cell organizes various programs like webinars, seminars for the empowerment of girl's students and women staff members. It focuses on gender and women's rights and organises educational sessions for the women faculty members. The committee ensures equal rights for all the women.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	http://newprinceshribhavani.com/wp-content/uploads/2023/02/UHV_compressed
Any other relevant information	https://newprinceshribhavani.com/universal-human-value-cell/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Service Scheme (NSS) is a community service oriented unit of New Prince Shri Bhavani College of Engineering & Technology started working from 2013. This unit consists of a chairman that is the principal of the college, any one lecturer in college acts as programme officer, at present Dr. , Physical Education in charge acting as PO of the unit. There are 200 student volunteers from different departments of Under Graduate Courses serving in the unit. It is a registered body, functioning on the guidelines of the union ministry of Human Resource Development and the ministry of Youth affairs and Sports. The NSS unit observes and organizes various programmes on all International and National Importance days like Yoga day, World Human Rights Day, National Voters day, Environment day, AIDS, Women's day, so on. The unit takes up various local, state and central government's social programs like Clean & Green plantation of trees, Voters Awareness and enrollment, Swatchh Bharath campaign, Blood Donation Camps and so on. NSS organizes various awareness Rallies against ill-effects of Drugs, Alcohol, AIDS, Suicides tendencies among youngsters etc. The unit also works by adopting slums and few local communities to bring awareness on sanitary issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Promotion of Innovation activities within the campus through Institution's Innovation Council.

The Ministry of Education (MoE), Govt. of India has established MoE's Innovation Cell (MIC) to systematically foster the culture of innovation among all Higher Education Institutions (HEIs). The primary mandate of MIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in their formative years.

File Description	Documents
Best practices in the Institutional website	https://newprinceshribhavani.com/bestpractices/
Any other relevant information	https://newprinceshribhavani.com/wp-content/uploads/2021/12/7.2-best-practices-final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promotion of Innovation activities within the campus through Institution's Innovation Council.

The Ministry of Education (MoE), Govt. of India has established MoE's Innovation Cell (MIC) to systematically foster the culture of innovation among all Higher Education Institutions (HEIs). The

primary mandate of MIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in their formative years.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To go for NBA accreditation for other departments. To start new UG programmes in upcoming technologies: Considering the demand and growth of technical education in the present scenario, the institute is planning to start new programmes in UG by name: CSE in AI and Machine Learning, CSE in Data Science, CSE in IoT, CSE in Cyber Security. To Establish Atal Community Innovation Center. (ACIC) : To obtain the Permanent affiliation, 12(B) status, Autonomous. To obtain better NIRF and ATAL Rankings: The institute already obtained ATAL rankings. It will try to obtain a better position in both NIRF and ATAL rankings. Construction of Auditorium for 500 students Capacity: At present, this institute has only one auditorium of capacity around 200 audiences. New Canteen and Library Building: At present the canteen area is small though a large open space is available for use adjoining the canteen. To enrich the canteen facility for students for 24 hours, it is planned to construct a new canteen building in the open space available in future.